



S.A. ENGINEERING COLLEGE (AUTONOMOUS)

Sponsored by Dharma Naidu Educational and Charitable Trust
Accredited by NBA, NAAC with 'A' Grade & ISO 9001 : 2015 Certified Institution
Approved by A.I.C.T.E. and Affiliated to Anna University
Poonamallee - Avadi Main Road, Thiruverkadu, Chennai - 600 077.
Phone : 2680 1999, 2680 1499, Fax : 2680 1899



STUDENT FEEDBACK CONSOLIDATED AND ACTION TAKEN

ACADEMIC YEAR: 2023-2024

- Programme should help us to indulge in research methods
- Need more recent books and other resources
- Required more practical oriented paper than the theory

Action plan based on Feedback summary:

- The action plan focuses on improving key aspects of the academic experience to enhance student learning and satisfaction. First, clear communication of course objectives, content, and evaluation methods at the start of the semester is essential.
- Timetable details and classroom information will be provided in advance to avoid confusion. The relevance of courses to the overall program will be assessed annually, ensuring a balance between theory and practical application.
- Assessment processes will be transparent and fair, with clear criteria shared with students. Opportunities for internships, field visits, and extracurricular learning will be expanded, providing practical exposure.
- Students are motivated to publish papers using the course Mini project through which students have published papers in their interested domain and also students were participated various paper presentation events like hackathon.



- Revised the papers like integrated courses after BOS approval.
- Recently purchased new editions of books for a centralized library.



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TEACHER'S FEEDBACK CONSOLIDATED AND ACTION TAKEN ACADEMIC YEAR: 2023-2024

- Need updating the software courses with relevant to IT company.

Action plan based on Feedback summary:

It seems like the institution has received positive feedback from the faculty regarding the syllabus and its transactions, which is great! However, there are several key points mentioned that reflect the current setup and the opportunities available to faculty members.

Syllabus Preparation:

- As an affiliating institution, the institution does not have the autonomy to prepare the syllabus; instead, it follows the syllabus developed by S.A Engineering College in line with the guidelines of the Anna University.
- Electives are framed according to industry requirements

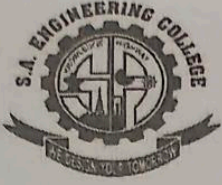
Faculty Involvement:

- Faculty members are encouraged to actively participate in the **Board of Studies** at S.A Engineering College. This is a significant opportunity for faculty to engage in curriculum development and academic planning.
- <https://www.saec.ac.in/academics/#bos>



Principal

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EMPLOYER FEEDBACK CONSOLIDATED AND ACTION TAKEN ACADEMIC YEAR: 2023-2024

- Increasing the number of Industrial visits can help Students to identify their prospective area of Job Knowledge.
- Employee suggests to increase number of expert Lectures especially from Industry resource to make student understand about the work culture of Industry.
- Students can be encouraged to obtain memberships of Professional bodies, and to make use of the benefits of Job Performance
- Students are encouraged in co- curricular as well as extracurricular activities, in terms of external participations and NPTEL courses.
- Employer recommends to give more Value-added Courses to kindle Students Learning Interest base on Curriculum

Action plan based on Employer Feedback summary:

- To conduct more Industrial visits
- To organize Seminars and Workshop in order to expose the Students on the on state of the art technologies by inviting Experts from various industry
- To strengthen Industry collaboration through MoUs.
- NPTEL Courses are made mandatory for all Students
- To organize more Value- added Courses according to Students Area of Specialization



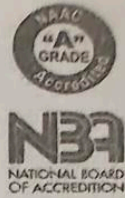
Principal

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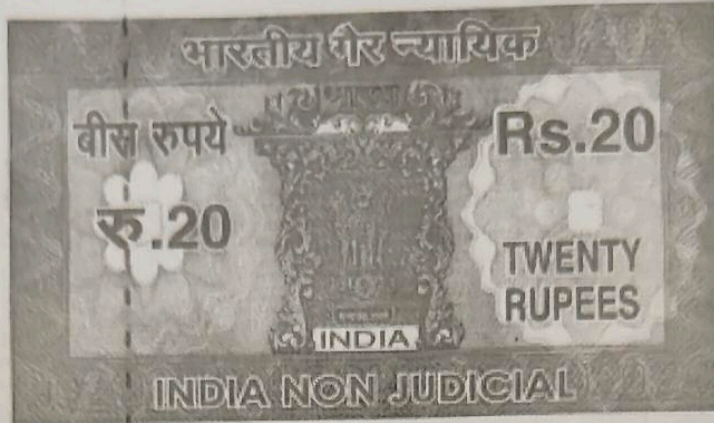


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MoUs



சென்னை தமில்நாடு TAMIL NADU 27AC 468653
17 SEP 2023 PRINCIPAL
SA ENGINEERING COLLEGE R. Ramachandran

MEMORANDUM OF UNDERSTANDING (MoU) BETWEEN S.A. ENGINEERING COLLEGE (AUTONOMOUS), CHENNAI AND CADD Centre Training Services

This Memorandum of Understanding (hereinafter called as the 'MoU') is entered on September 08, 2023 by and between S.A. Engineering college, with a place of business at Poonamallee - Avadi main road, Thiruverkadu Post, Chennai - 600077, Tamilnadu, India, herein referred to as "S.A.E.C" the first party; and CADD CENTRE TRAINING SERVICES, with a place of business at No 235/1 First Floor Kanniah Naidu Street, Nehru Bazaar Road, Avadi, Chennai - 600054, Tamil Nadu, India, herein referred to as "CADD Centre" the second party.

WHEREAS, the S.A.E.C is an autonomous institution affiliated to Anna University Chennai, Accredited by NAAC 'A' Grade and ISO 9001: 2015 certified Institution promoting quality in technical education and research in India.

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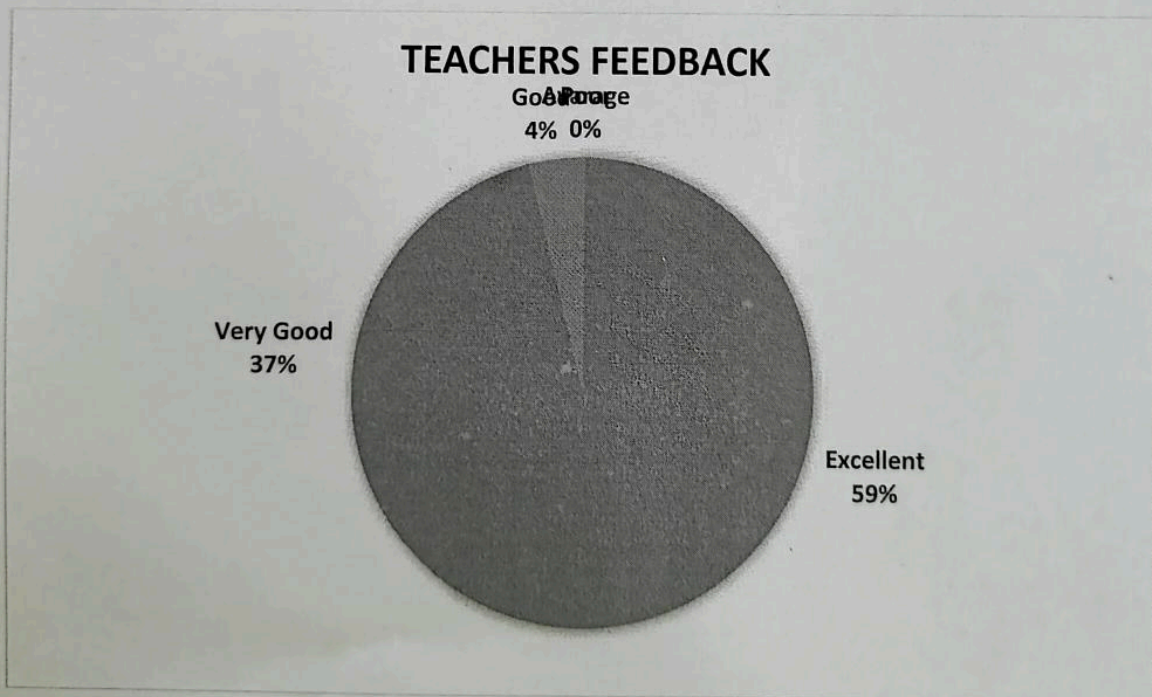
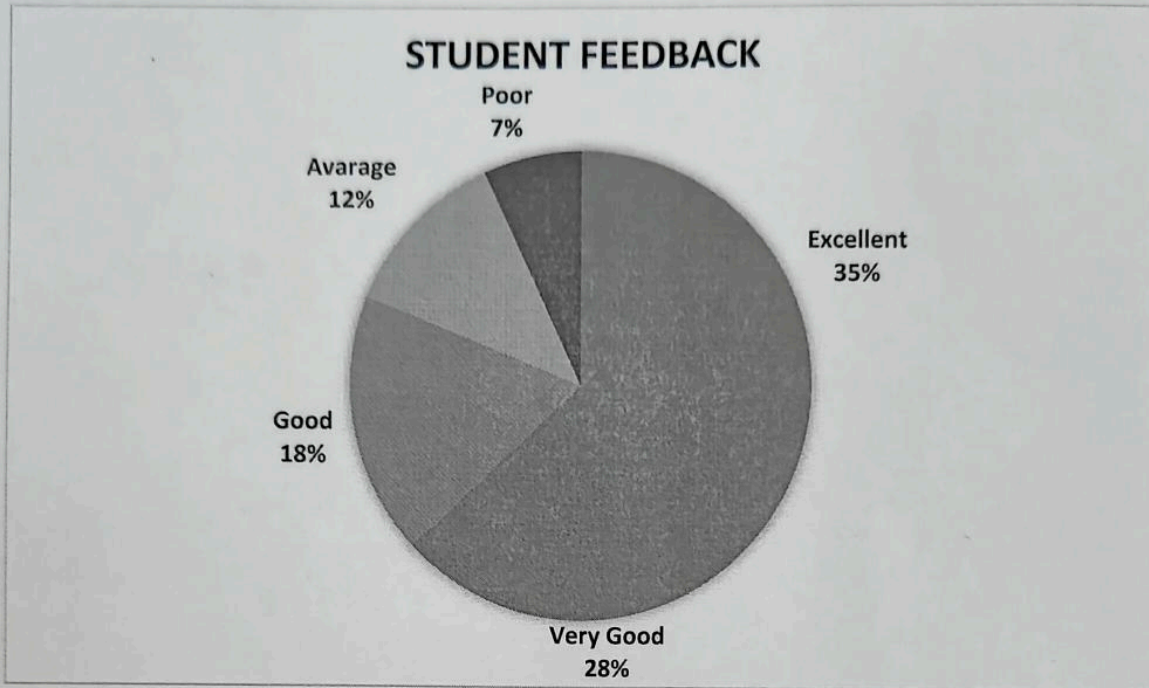
S.A. ENGINEERING COLLEGE


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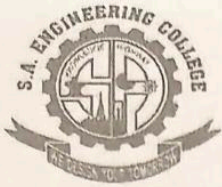
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Action taken report (ATR) of Feedback on Curriculum for AY 23-24:




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ALUMNI FEEDBACK CONSOLIDATED AND ACTION TAKEN ACADEMIC YEAR: 2023-2024

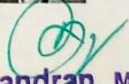
- Good Faculty Support, Good Library & Infrastructure Facilities, Need more Industrial Workshops
- Many of the respondents have expressed their view that curriculum dissemination, and implementation is of relevance and effective which has improved teaching and learning.

Action Taken:

- More Industrial Workshops will be given to Students.
- More Classrooms with incorporation of latest Teaching technology.
- Conducted regularly GATE like training and faculties are posting lecture regarding this in YouTube

<https://www.youtube.com/@SAEngineeringCollegeAutonomous/videos>




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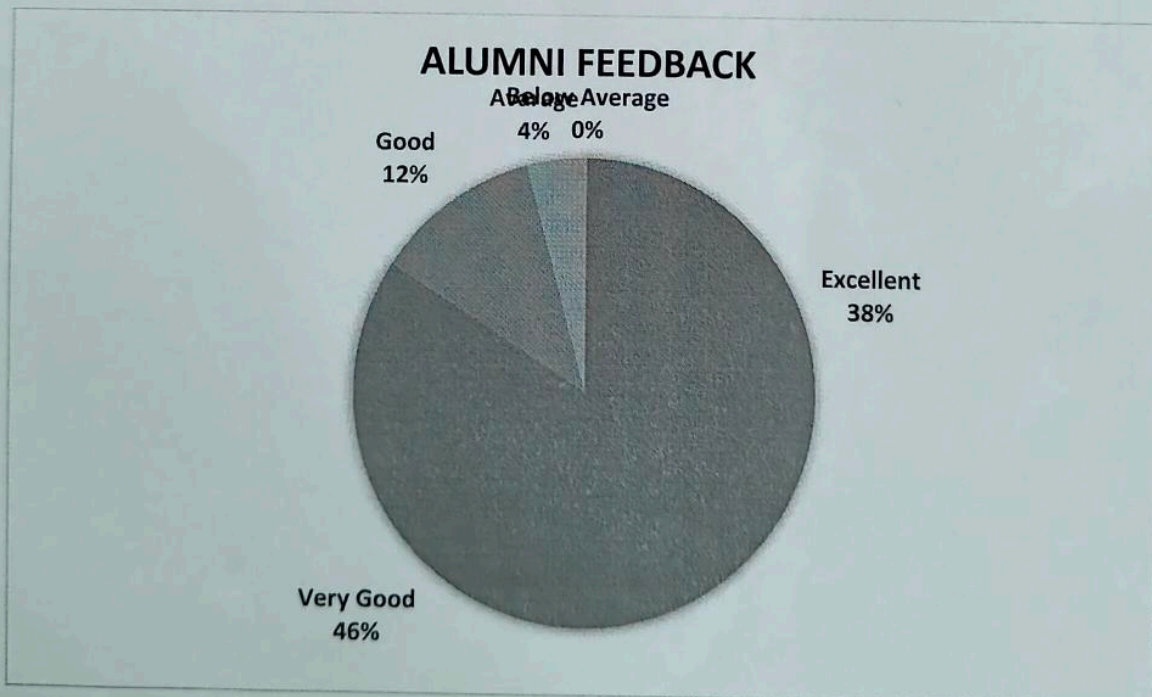
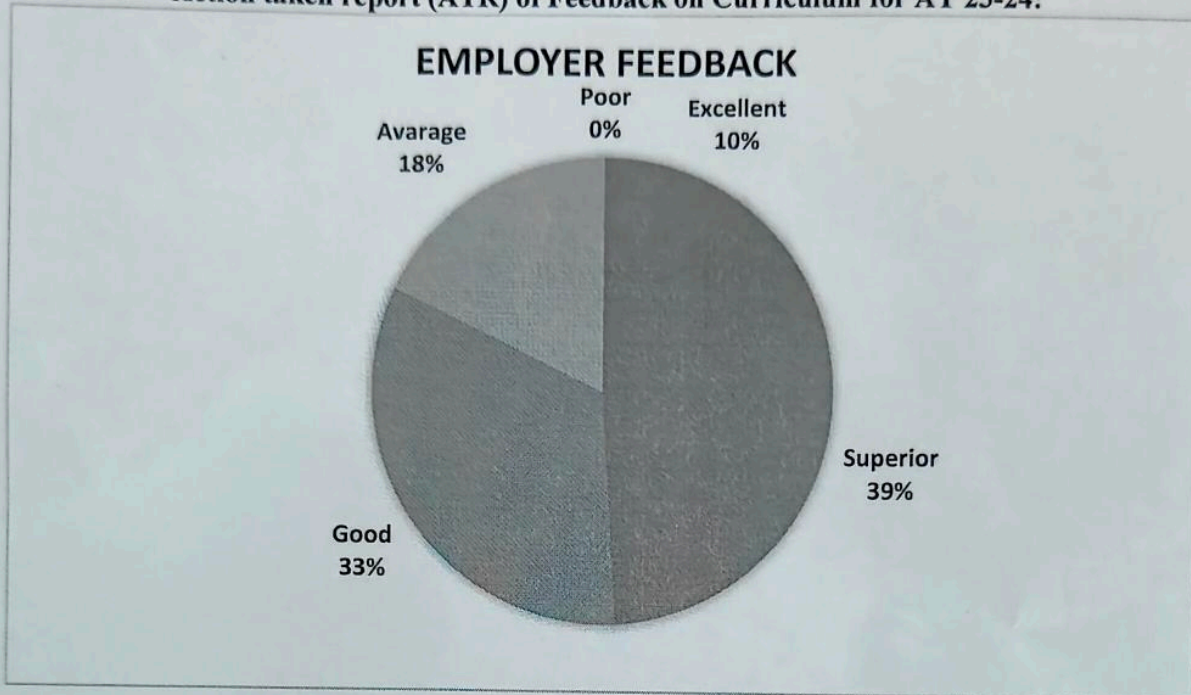
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S.A.ENGINEERING COLLEGE, CHENNAI – 77
(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF MANAGEMENT STUDIES

CONSOLIDATION OF STUDENT FEEDBACK ON TEACHING LEARNING PROCESS

Academic Year: 2023-24 Year: I Yr Semester: I Sem

Date: 27/10/2023

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	12	3	-	-	-
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	9	5	1	-	-
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	9	4	2	-	-
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	10	3	1	-	1
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	6	7	1	1	-
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	10	3	2	-	-
7.	Rate the relevance of the courses in relation to the program	10	5	-	-	-
8.	Does the curriculum have a good balance between theory and laboratory courses	10	4	1	1	-
9.	Course delivery by faculty members in the class	11	1	3	-	1
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	12	2	1	-	-
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	8	3	3	1	-
12.	Opportunity for students to participate in internship, student exchange, field visit	11	2	2	-	-
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	10	4	1	-	-
14.	Extent of syllabi covered in the Class	11	2	2	-	-
15.	Overall Learning Experience	11	2	2	-	-


PROCESS OWNER


HoD

S.A.ENGINEERING COLLEGE, CHENNAI – 77
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DEPARTMENT OF MANAGEMENT STUDIES

CONSOLIDATION OF STUDENT FEEDBACK ON TEACHING LEARNING PROCESS

Academic Year: 2023-24 Year: II Yr

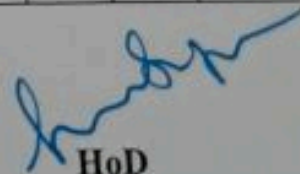
Semester: III Sem

Date: 27/10/2023

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	12	1	2	-	-
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	6	7	1	1	-
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	6	7	1	1	-
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	8	7	1	2	-
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	7	3	4	1	-
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	8	2	4	1	-
7.	Rate the relevance of the courses in relation to the program	8	2	3	2	-
8.	Does the curriculum have a good balance between theory and laboratory courses	8	2	3	2	-
9.	Course delivery by faculty members in the class	8	2	4	1	-
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	8	3	3	1	-
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	8	3	3	1	-
12.	Opportunity for students to participate in internship, student exchange, field visit	8	3	3	1	-
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	8	3	3	1	
14.	Extent of syllabi covered in the Class	8	3	3	1	
15.	Overall Learning Experience	8	3	3	1	



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CONSOLIDATION OF STUDENT FEEDBACK ON TEACHING LEARNING PROCESS

Academic Year: 2023-24 Year: I Yr

Semester: II Sem

Date: 22.04.2024

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	12	1	2	-	-
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	7	6	1	1	-
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	6	7	1	1	-
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7.	Rate the relevance of the courses in relation to the program	8	2	3	2	-
8.	Does the curriculum have a good balance between theory and laboratory courses	8	5	2	-	-
9.	Course delivery by faculty members in the class	9	5	1	-	-
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	8	5	2	-	-
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	8	4	2	1	-
12.	Opportunity for students to participate in internship, student exchange, field visit	10	2	2	-	2
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	11	3	-	1	-
14.	Extent of syllabi covered in the Class	9	4	2	-	-
15.	Overall Learning Experience	11	1	2	1	-


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CONSOLIDATION OF STUDENT FEEDBACK ON TEACHING LEARNING PROCESS

Academic Year: 2023-24 Year: I Yr

Semester: II Sem

Date: 22.04.2024

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	12	1	2	-	-
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3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	6	7	1	1	-
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12.	Opportunity for students to participate in internship, student exchange, field visit	10	2	2	-	2
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	11	3	-	1	-
14.	Extent of syllabi covered in the Class	9	4	2	-	-
15.	Overall Learning Experience	11	1	2	1	-


PROCESS OWNER


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(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
CONSOLIDATED STUDENT FEEDBACK ANALYSIS

Academic Year: 2023-24 EVEN
SEMESTER:IV

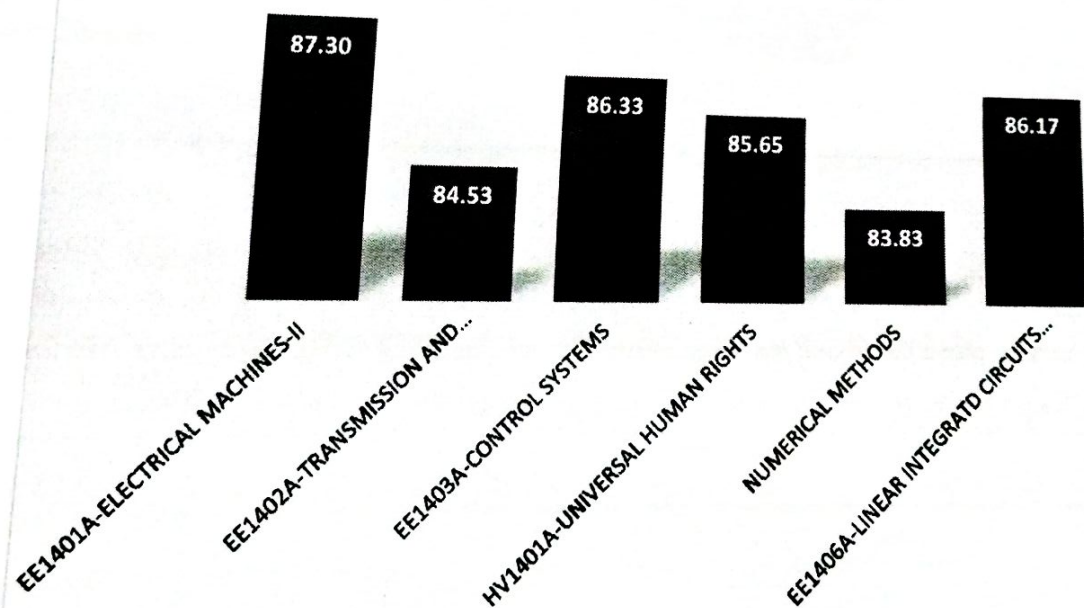
Consolidated Feedback Table for Theory Subjects

Subject	Clarity of Concepts (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Teaching (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Teaching Aids and ICT Usage (Avg. Rating)	Overall Learning Experience (Avg. Rating)	Illustration through Examples (Avg. Rating)	Relevance and Content Revision (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Availability of Textbooks and e-Learning Material (Avg. Rating)	Electives in Relation to Technological Advancements (Yes/No/NA)	Any Comments	Total avg	Total marks
Subject 1	4.41	4.25	5.08	4	4.75	4.33	4.25	4.16	5.08	4.16	4	3.91	yes	good	4.37	
Subject 2	4.41	3.83	4.75	4.33	4	4.25	4.25	4.08	4.16	4.5	4	4.16	yes	good	4.23	87.30
Subject 3	4.25	4.25	4.41	4	4.25	4.25	4.16	4.16	4.5	4.66	4.33	4.58	yes	good	4.32	84.53
Subject 4	4.66	4.25	4.52	4.33	4.41	4.25	4.41	4.16	4.08	4.16	4.25	3.91	yes	good	4.28	86.33
Subject 5	4.25	4.41	4.58	3.91	3.75	4.08	4	4	4.41	4.25	4.33	4.33	yes	good	4.19	85.65
SUBJECT 6	4.33	3.91	4.33	4.08	4.33	4.33	4.25	4.16	4.66	4.41	4.25	4.66	yes	good	4.31	83.83
													yes	good	4.31	86.17

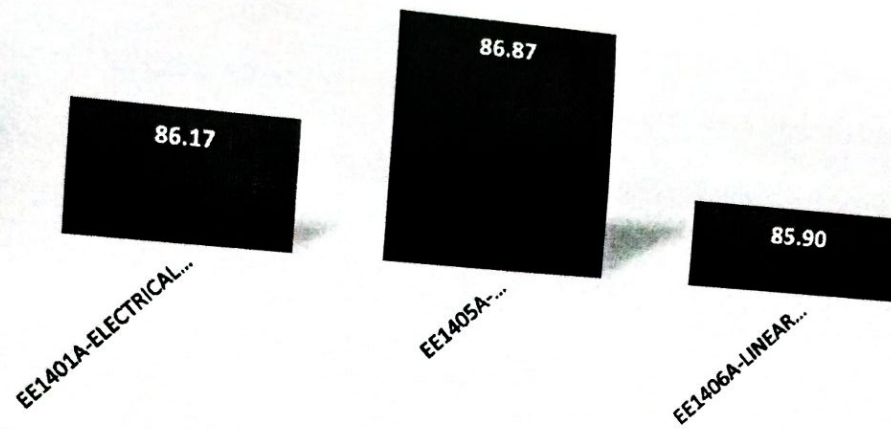
Consolidated Feedback Table for Lab Subjects

Lab Subject	Equipment Availability (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Guidance (Avg. Rating)	Practical Skills Gained (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Industry Standards (Avg. Rating)	Illustration through Examples (Avg. Rating)	Employability Enhancement (Avg. Rating)	Knowledge and Skills Enhancements (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Understanding through Lab Experiments (Avg. Rating)	Any comments	Total Avg	Total marks
Lab Subject 1	4.25	4.08	4.83	4.41	4.58	4.33	4.33	3.91	4.5	3.91	4.41	4.16	good	4.31	86.17
Lab Subject 2	4.66	4.25	4.41	4.33	4.33	4.25	4.16	4.25	4.41	4.66	4.33	4.08	good	4.34	86.87
Lab Subject 3	4.16	4	4.83	4.5	4	4.41	4.66	4.08	4.41	4.25	4.33	3.91	good	4.30	85.90

THEORY FEEDBACK ANALYSIS




PRACTICAL ANALYSIS



Opinion/Suggestion Section

ACTION TAKEN:

1. The Electrical machines II has obtained 87.30%. For the following few decades, HoD insisted on maintaining things the same and on programming the machines using MATLAB software.
2. Since numerical methods have achieved 83.83%, we can utilize any software to help students understand the problem, even though it trails behind ICT usage.


PROCESS INCHARGE


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CONSOLIDATED STUDENT FEEDBACK ANALYSIS

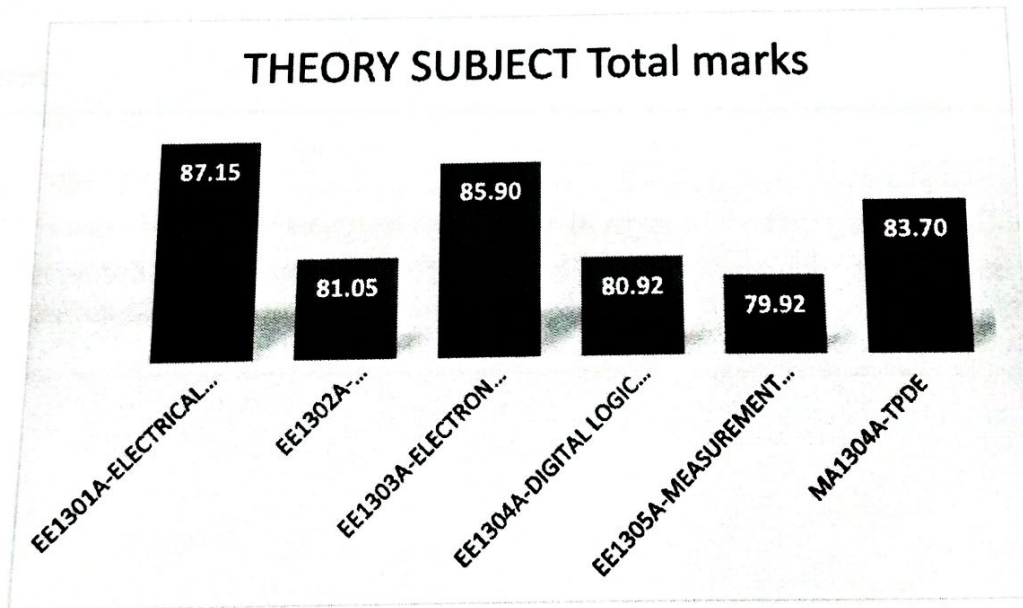
Academic Year: 2023-24 ODD
SEMESTER:III

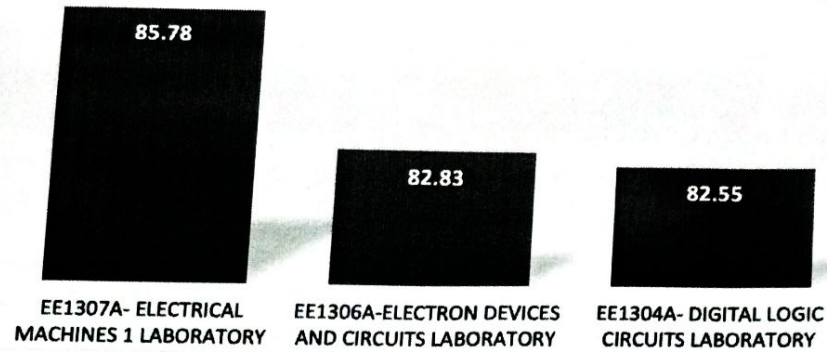
Consolidated Feedback Table for Theory Subjects

Subject	Clarity of Concepts (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Teaching (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Teaching Aids and ICT Usage (Avg. Rating)	Overall Learning Experience (Avg. Rating)	Illustration through Examples (Avg. Rating)	Relevance and Content Revision (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Availability of Textbooks and e-Learning Material (Avg. Rating)	Electives in Relation to Technological Advancements (Yes/No/NA)	Any Comments	Total avg	Total marks
Subject 1	4.41	4.33	4.41	4.25	4.25	4.41	4.16	4.25	4.41	4.5	4.58	4.33	yes	good	4.36	87.15
Subject 2	4	3.91	4.25	4.16	4.08	4.33	4.08	4.08	4.16	3.83	3.75	4	yes	good	4.05	81.05
Subject 3	4.25	4.08	4.33	4.08	4.16	4.33	4.16	4.33	4.5	4.33	4.33	4.66	yes	good	4.30	85.90
Subject 4	3.83	4.08	4.25	4.08	3.75	4	3.83	3.91	4.5	4.08	3.83	4.41	yes	good	4.05	80.92
Subject 5	4.08	4.16	4	3.91	4.08	3.91	3.75	3.91	4	3.91	3.91	4.33	yes	good	4.00	79.92
SUBJECT 6	4.33	4.33	4.33	3.91	4.16	4.16	4.25	4.25	4.25	4.25	4	4	yes	good	4.19	83.70

Consolidated Feedback Table for Lab Subjects

Lab Subject	Equipment Availability (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Guidance (Avg. Rating)	Practical Skills Gained (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Industry Standards (Avg. Rating)	Illustration through Examples (Avg. Rating)	Employability Enhancement (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Understanding through Lab Experiments (Avg. Rating)	Any comments	Total avg	Total marks
Lab Subject 1	4.25	4	4.41	3.91	4.25	4.25	4.08	4.08	4.16	4.58	4.75	4.75	good	4.29	85.78
Lab Subject 2	3.91	3.91	4	3.91	3.91	4.25	4.41	4.16	4.5	4.33	4.25	4.16	good	4.14	82.83
Lab Subject 3	4.08	3.91	4.41	3.91	4.16	4.08	4.08	4.25	4.25	4.08	4.16	4.16	good	4.13	82.55





Opinion/Suggestion Section

ACTION TAKEN

THEORY FEEDBACK ANALYSIS:

1. The highest percentage (87.15) was obtained by electrical machines 1 In terms of the best grades, HoD has expressed appreciation in DRM.
2. Measurement and instrumentation subject had achieved 79.92% notably students are asking to illustrate the more examples, HoD have requested to explain more examples in class.


PROCESS INCHARGE


HoD
Dept. of Electrical and Electronics Engg.
S.A. Engineering College (Autonomous),
Poonamallee-Avadi Main Road,
Chennai-600 077.

S.A. Engineering College, Chennai-77
Department of Artificial Intelligence & Data Science
Student Feedback Form Consolidation

Academic year 2023-2024(EVEN)

Year/Sem/Sec: II/IV/B

S.No	Feedback Traits/Questions	Excellent	Very Good	Good	Average	Poor
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester	7	6	1	1	-
2.	Class activities include a variety of methods to hold students' interest in understanding the course	7	5	2	-	1
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	5	8	1	1	-
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood	8	2	3	2	-
5.	The library books and other learning resources(NPTEL, digital library) were adequate	7	5	1	1	1
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance	7	6	1	1	-
7.	Rate the relevance of the courses in relation to the program	8	6	-	-	1
8.	Does the curriculum have a good balance between theory and laboratory courses	9	2	3	1	-
9.	Course delivery by faculty members in the class	9	3	2	1	-
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	7	4	3	1	-
11.	Fairness in the assessment processes(Unit Test, Internal Assessment, Quiz, Assignment, etc.)	10	4	-	1	-
12.	Opportunities for students to participate in internship, student exchange, field visit	8	4	2	-	1
13.	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences)	8	4	1	2	-
14.	Extent of syllabi covered in the class	9	4	-	2	-
15.	Overall learning experience	10	3	1	1	-

S.A. Engineering College, Chennai-77
Department of Artificial Intelligence & Data Science
Student Feedback Form Consolidation

Academic year 2023-2024(ODD)

Year/Sem/Sec: II/III/A

S.No	Feedback Traits/Questions	Excellent	Very Good	Good	Average	Poor
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester	3	9	3	-	-
2.	Class activities include a variety of methods to hold students' interest in understanding the course	2	1	10	2	-
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	9	3	3	-	-
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood	3	6	5	1	-
5.	The library books and other learning resources(NPTEL, digital library) were adequate	7	2	2	4	-
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance	3	7	1	4	-
7.	Rate the relevance of the courses in relation to the program	2	6	6	-	1
8.	Does the curriculum have a good balance between theory and laboratory courses	7	1	3	3	1
9.	Course delivery by faculty members in the class	3	4	7	1	-
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1	6	4	1	3
11.	Fairness in the assessment processes(Unit Test, Internal Assessment, Quiz, Assignment, etc.)	5	3	7	-	-
12.	Opportunities for students to participate in internship, student exchange, field visit	5	-	3	5	2
13.	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences)	3	7	1	-	4
14.	Extent of syllabi covered in the class	1	2	7	5	-
15.	Overall learning experience	-	3	6	6	-

Suggestions

1. Need practical implementation of lesson
2. Seminars are encouraged but core subject like data structure and OOPS must be taught by teacher themselves
3. Notes can be given to be relevant to the question bank
4. Give enough time to prepare for assessment

Comment by Hod

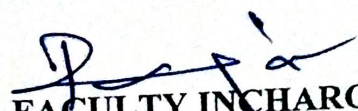
Faculties are advised to not giving in their regular class hours but to teach subject themselves.

All suggestions will be considered.


HOD

S.A ENGINEERING COLLEGE
(AN AUTONOMOUS INSTITUTION AFFILIATED TO ANNA UNIVERSITY)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
ALUMNI FEEDBACK
ACADEMIC YEAR :2023-24

S.NO	NAME OF THE ALUMNI	FEEDBACK GIVEN	ACTION TAKEN	STATUS
1	Tharunika.B	Core subjects and software	Battery management systems software included as a value-added course and a MATLAB license have been given to all students to utilize and complete the certification course	Implemented
2	SANGAVI S	Improve more extra course	Skill rack, Aptitude Buster, and Pearson Mepro have been included as extra courses for placement purposes.	Implemented
3	Sundaraperumal J	Need to improve more technical skill based value added course	Battery management systems software included as a value-added course and a MATLAB license have been given to all students to utilize and complete the certification course	Implemented
4	SURIYA S	Instead of valued added course for seven days like that try to incorporate the basics software like mat'lab, AutoCAD in your curriculum	MATLAB license have been given to all students to utilize and complete the certification course	Implemented


FACULTY INCHARGE


PROFESSOR AND HEAD
DEPARTMENT OF EEE
S.A. ENGINEERING COLLEGE
POONAMALLEE-AVADI MAIN ROAD,
CHENNAI-600 077.