

S.A. ENGINEERING COLLEGE

(AUTONOMOUS)



Phonemallee - Avadi Main Road, Thiruverkadu, Chennal - 600 077. Phone : 2680 1999 : 2680 1499 | Fax : 2680 1899



STUDENT FEDBACK

ON

CURRICULUM

S.A. ENGINEERING COLLEGE, CHENNAI - 77

(An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING STUDENT FEEDBACK ON COURSE AND CURRICULUM

Date: 34 . 10.23

Personal Information

Name

Yog eshlutaran. S

Roll Number

: 2216130

Class & Section/Year/Semester

I Year CSE-C

Academica Year

: 2023-2024 | 00

Subject code & Name

S1- MA1303A-DM	S4- IT1301A-OOPS	L1- IT1302A-OOPS LAB
S2- EC1306A-DPSD	S5- CS1302A-SE	L2- CS1303A -DS LAB
S3- CS1301A-DS	S6- TA1101A-TAMIL & TECH	L3- HS1301A- IP LAB

Please indicate the extent to which you disagree or agree with each of the following statements:

Theory Subjects Feedback Table

Subject	Clarity of Concepts (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Teaching (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Teaching Aids and ICT Usage (Avg. Rating)	Overall Learning Experience (Avg. Rating)	Illustration through Examples (Avg. Rating)	Relevance and Content Revision (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Availability of Textbooks and e- Learning Material (Avg.	Electives in Relation to Technological Advancements (Yes/No/NA)	Comments
Subject 1	4	5	5	3	4	ч	2	2	5	5	5	Rating)	3	Exall
Subject 2	5	5	5	4	3	4	3	5	5	4	3	2	5	good
Subject 3	2	4	4	5	3	2	3	4	3	3	2	1	-	good
Subject 4	5	3	4	4	3	. 2	5	5	2_	3	4	4	1	good
Subject 5	4	5	5	5	4	4	4	4	4	4	4	4	9	Exalle
Subject 6	S	4	3	9	4	4	3	5	4	4	3	2	5	900

Practical Subjects Feedback Table

Lab Subject	Equipment Availability (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Guidance (Avg. Rating)	Practical Skills Gained (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Industry Standards (Avg. Rating)	Illustration through Examples (Avg. Rating)	Employability Enhancement (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Understanding through Lab Experiments (Avg. Rating)	Comments
Lab Subject I	5	4	3	5	4	3	5	4	3	5	4	3	good
Lab Subject 2	.4	3	5	4	3	5	- 4	3	. 5	4	3	5	good
Lab Subject 3	4	4	5	5	5	6	4	4	5	2	4	4	good

Opinion/Suggestion Section

S'Yog established Signature of the student

S.A. ENGINEERING COLLEGE, CHENNAI - 77

(An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING STUDENT FEEDBACK ON COURSE AND CURRICULUM

Date: 21 . 4 . 24

Personal Information

1. Name : HARISH S

2. Roll Number : 111922 C501042

3. Class & Section/Year/Semester : CSE ▲ 1 Ⅱ 1 Ⅳ

4. Academica Year - : 2023-2024 ↑ €N €N

Subject code & Name

S1- MA1403A-P&S	S4-CS1402A-DAA		L1-IT1402A-DBMS Lab
S2-CS1401A-CA	S5-HV1401A-UHV	6. 4	L2-CS1404A-DAA Lab
S3- IT1401A-DBMS	S6-CS1403A-OOAD(Lab Integ)	+	L3-HS1401A(Softskills Lab)

[1] POOR

Please indicate the extent to which you disagree or agree with each of the following statements:

Theory Subjects Feedback Table

Subject	Clarity	**************************************	Quality	Overall										
17	Concepts (Avg. Rating)	to Overall Curriculum (Avg. Rating)	of Teaching (Avg. Rating)	Curriculum Structure (Avg. Rating)	Teaching Aids and ICT Usage (Avg. Rating)	Overall Learning Experience (Avg. Rating)	litustration through Examples (Avg. Rating)	Relevance and Content Revision (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Availability of Textbooks and e- Learning	Electives in Relation to Technological Advancements (Yes/No/NA)	Comments
Subject 1	3	4	4	5	5	3.00		- 20 Mg/C an				Material (Avg. Rating)	T	
Subject 2	4	5				4	4.	3	3	4	1	3	THE STATE	T Kin
Subject	111	- 10 m	5	5	5	4	4	4	+	5	5	5		
Subject	4	3	4	5	+	3	3	4	4	4	Million Comp.)			
4	3	3	4	4	3	4	3	2911	Section 1		5	5		
Subject 5	5	5	5			7267	A STATE OF THE STA	3	3	+	5	4		
Subject	200,0			5	5	4	5	4	5	5	5	4		
6	4	4	5	5	5	5	4	4	4	4	4	5		

Practical Subjects Feedback Table

Lab Subject	Equipment Availability (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Guidance (Avg. Rating)	Practical Skills Gained (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Industry Standards (Avg. Rating)	Illustration through Examples (Avg. Rating)	Employability Enhancement (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateoess (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Understanding through Lab Experiments (Avg. Rating)	Соппыва
Lab Subject 1	4	4	4	4	5	4	4	4	4	5	5	5	
Lab Subject 2	4	3	3	3	4	4	3	3	3	4	4	3	
Lab Subject 3	4	5	5	5	5	4	5	5	5	5	5	5	

Opinion/Suggestion Section

Signature of the student

S.A. ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF ELECTRICALA ND ELECTRONICS ENGINEERING

STUDENT FEEDBACK ON COURSE AND CURRICULUM

Date: 2011 2023

Personal Information

1. Name

: D. Muthwagaram

2. Reg Number : walleeolous
3. Class & Section/Year/Semester: EEE - B/ Ind year / 3rd gom

4. Academic Year: 2023-2024(ODD)

Subject code & Name

S1- EE1301 A-Electrical Machines - I

S2- EE1302A- Electromagnetic theory

S3-EE1303A-Electron Devices and Circuits

S4- EE1304A-Digital Logic Circuits

S5- EE1305A-Measurements and Instrumentation

S6- MA1304A-TPDE

L1-EE1307A-Electrical Machines Laboratory - I

L2-EE1306A-Electron Devices and Circuits Laboratory

L3-EE1304A-Digital Logic Circuits Laboratory

Please indicate the extent to which you disagree or agree with each of the following statements:

[1] POOR [2] AVERAGE [3] GOOD [4] VERY GOOD [5] EXCELLENT

Theory Subjects Feedback Table Subject Clarity Relevance Commence Ejectives in Availability Quality Referance. Knowledge Credit Sequencing Illustration Overall Teaching. Overall to Overall at Substiant to of Syllaton Afforstion through and Skills Concepts Curriculum Aids and Learning and Curriculum **Technological** Textbooks Appropriatement Teaching (Avg. (Avg. **Experience** Examples Content Enhancement Structure ICT **Edvancement** Bating) and e (Avg. (AVE. Revision (Avg. Rating) (Avg. Rating) Rating) (AVE. (Avg. Usage (Ave. (Yes/NorthA) Rating) Rating) (AVE. Learning Rating Rating) Rating) (Avg. Material Rating Rating) (Avg. Rating Subject 5 5 5 5 5 5 5 5 5 5 5 5 400 Subject 3 3 4 3 3 4 4 4 4 Subject 700 4 5 5 5 4 3 4 5 5 4 5 Subject 5 5 3 5 700 9 5 4 4 4 Subject 5 5 5 5 4 3 4 Subject 5 E 5 5 5 5 -yes ų 4 4

Practical Subjects Feedback Table

Lab Subject	Equipment Availability (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Guidance (Avg. Rating)	Practical Skills Gained (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Industry Standards (Avg. Rating)	Ministration through Examples (Avg. Rating)	Employability Enhancement (Avg. Rating)	Knowledge and Shifts Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Understanding through Lab Esperiments (Avg. Rating)	Comments
Lab Subject I	5	2	8	5	2	5	5	5	3	5	5	5	
Lab Subject 2	h	3	4	4	4	5	5	4	5	2	5	5	
Lab Subject 3	Š	ч	5	4	4	4	4	5	4	4	4	4	1

Opinion/Suggestion Section

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Signature of the student

S.A. ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF ELECTRICALA ND ELECTRONICS ENGINEERING

STUDENT FEEDBACK ON COURSE AND CURRICULUM

Personal Information

Date: 28/11/2023

1. Name

: N. Mohanag

2. Reg Number

:111722601042

3. Class & Section/Year/Semester: EEE -B | II rel

4. Academic Year: 2023-2024(ODD)

Subject code & Name

S1- EE1301A-Electrical Machines - I

S2- EE1302A- Electromagnetic theory

S3-EE1303A-Electron Devices and Circuits

S4- EE1304A-Digital Logic Circuits

S5- EE1305A-Measurements and Instrumentation

S6- MA1304A-TPDE

L1-EE1307A-Electrical Machines Laboratory - 1

L2-EE1306A-Electron Devices and Circuits Laboratory

L3-EE1304A-Digital Logic Circuits Laboratory

Please indicate the extent to which you disagree or agree with each of the following statements:

Theory Subjects Feedback Table Comments Claretteen of Subject Availability Reference Clarity Sequencing Marketine or Crydit K ave ledge Belevoner. of Suffation Quaties Distration. to Overall The Resultings of Affect without Overall Overall Tracking and Shiffs Feethnoise and Concepts through Appropriatemen CAVE. Advancements Curriculum Lourning Aids and Enhancement Curriculum pad o Contrat **Haring?** (Avg. Experience Examples (Vantagries) Tracking (Avg. Rusing) (Avg. Rating) RCT (Avg. Learning Structure Revision Rating) cave. LAPE. (Aug. Lings Material Rating) CAVE Rating) (Avg. Rating) Ratings IAVE. Rating) Starting) (Avg. Ruting) **Europe** Subject 3 5 4 4 4 4 4 4 5 3 3 4 Subject 4 4 4 4 3 4 4 4 5 5 4 5 Subject 4 4 5 5 4 3 5 3 4 4 5 4 3 4 .5 4 3 5 Subject 4 5 4 3 5 A 3 4 3 3 Selijert 5 5 4 4 3 3 5 4 3 3 4 Subject 6 5 5 5 5 4

Practical Subjects Feedback Table

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Lab Subject	Equipment Availability (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Guidance (Avg. Rating)	Practical Skills Gained (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Industry Standards (Avg. Rating)	illustration through Examples (Avg. Rating)	Employability Enhancement (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequenting of Syllabor (Avg. Rating)	through Lab Experiments (Avg. Racing)	
Lab	4	2	1-	2	L,	3	3	.3	5	3	.45	5	-
Subject 2	٦	2	7	3	3	ч	ч	ч	4	5	4	3	1
Lab intrject 3	ы	3	4	3	. 4	3	3	3	3	4	3	5	

Opinion/Suggestion Section

good

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Signature of the student

S.A. ENGINEERING COLLEGE, CHENNAI – 77

* (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF ELECTRICALA ND ELECTRONICS ENGINEERING

STUDENT FEEDBACK ON COURSE AND CURRICULUM

Date: 25/2/2024

CRP F11

Personal Information

1. Name

: K. PRAGATHI

2. Reg Number

: 11/922 EE0105 2

3. Class & Section/Year/Semester: 2nd 4EAP / TV SEM

4. Academic Year: 2023-2024(EVEN)

Subject code & Name

S1- EE1401A- Electrical Machines - II

S2- EE1403A - Control Systems

L1- EE1401A- Electrical Machines - II LAB

S3- EE1406A / Linear Integrated Circuits and Applications

L2- EE1406A - Control & Instrumentation Lab

S4- HV1401A- Universal Human Values

L3 -EE1406A / Linear Integrated Circuits and Applications

S5- Numerical methods

S6- EE1402A- Transmission and Distribution

Please indicate the extent to which you disagree or agree with each of the following statements:

Theory Subjects Feedback Table

	1.110	ora anniec	ts recues	ick table							-	Availability	Election of	Commen
Subject	Clarity of Concepts (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Quality of Traching (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Teaching Aids and ICT Usage (Avg. Rating)	Overall Learning Experience (Avg. Rating)	Ellustration through Examples (Avg. Rating)	Relevance and Content Revision (Avg. Rating)	Kouwledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriatement (Avg. Rating)	Sequencing of Syllabors (Avg. Ruting)	of Teatherin and t Learning Material (Avg. Rating)	Zelptine to Turbundings of Advancements (You/No/NA)	
Subject 1	3	5	4	3	3	5	8	3	9	5	3	3	405	Good
Subject 2	4	3	3	5	A	4	4	3	4	5	3	4	tes	Good
Subject 3	5	5	5	3	4	4	4	3	5	5	3,	5	No	Serri
Subject	3	3	В	3	4	5	5	5	3	3	5	5	NP	9000
abject	5	4	5	3	3	5	4	3	4	4	4	4	Yes	not bed
object	5	9	4	4	4	4	9	3	5	4	4	4	Yes	9000

Practical Subjects Feedback Table

Lab Subject	Equipment Availability (Avg. Rating)	Relevance to Overall Curriculum (Avg.	Quality of Guidance (Avg. Rating)	Practical Skills Gained (Avg.	Overall Curriculum Structure (Avg. Rating)	Industry Standards (Avg. Rating)	Ubustration through Examples (Avg. Rating)	Employability Enhancement (Avg. Rating)	Knewledge and Shills Enhancement (Avg. Rating)	Credit Affocation Appropriatesess (Avg. Rating)	Sequencing of Syllabon (Avg. Rating)	Understanding through Lab Experiments (Avg. Nameg)	Сэмин
1		Rating)		Rating)	-		-	1	1 0	2	9	4	9000
Lab	2	2	3	5	5	>	2	- 5	3	1	1	1	-
Subject I		-		A	2	4	4	15	9	3	5	19	good
ab	A	9	5	7	2	-7	-	1 2	1	1 4	1 2	1	200
ubject 2	-		-	-	1	4	5	3	1 2	1 4	1 4	1 4	-
ab	2	5	9		1 7	1	-						A

Opinion/Suggestion Section

Good

Signature of the student

CRP F11

S.A. ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF ELECTRICALA ND ELECTRONICS ENGINEERING

STUDENT FEEDBACK ON COURSE AND CURRICULUM

Date: 25/4/24

Personal Information

1. Name

: NIMITHA B

2. Reg Number

:111922EE01047

3. Class & Section/Year/Semester:

4. Academic Year: 2023-2024(EVEN)

Subject code & Name

S1- EE1401A- Electrical Machines - II

S2- EE1403A - Control Systems

L1- EE1401 A- Electrical Machines - II LAB

S3- EE1406A / Linear Integrated Circuits and Applications

L2- EE1406A - Control & Instrumentation Lab

S4- HV1401A- Universal Human Values

L3 -EE1406A / Linear Integrated Circuits and Applications

S5- Numerical methods

S6- EE1402A- Transmission and Distribution

Please indicate the extent to which you disagree or agree with each of the following statements:

Subject	Clarity of Concepts (Avg. Rating)	Relevance to Overall Curriculum (Avg. Rating)	Ouality of Teaching (Avg. Rating)	Overall Curriculum Structure (Avg. Rating)	Teaching Aids and ICT Usage (Avg. Rating)	Overall Learning Experience (Avg. Rating)	Illustration through Examples (Avg. Rating)	Relevance and Content Revision (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	Sequencing of Syllabus (Avg. Rating)	Availability of Textbooks and e- Learning Material (Avg. Rating)	Electives in Relation to Technological Advancements (Yes/No/NA)	Commests
Subject 1	3	3	4	3	5	3	4	3	5	3	4	3	Yes	Cicca
Subject 2	4	4	5	3	3	5	4	5	5	5	4	4	Yes	Con
Subject .	5	5	3	4	5	5	5	4	3	5	5	- 5	No	Gun
ubject	5	5	4	5	3	4	3	4	3	3	5	3	1/2	
bject	4	4	5	4	3	3	4	5	4	5	4	_ t		N/E
oject	3	4	5	5	4	4	3	3	5	5	3	_ \ _ '	0 1	IA o

Practical Subjects Feedback Table

	Deactical	indiects re	CUUDECK III									Understanding	Comments
Lab Subject	Equipment Availability	Relevance to Overall Curriculum	Quality of Guidance (Avg.	Practical Skills Gained	Overall Curriculum Structure (Avg.	Industry Standards (Avg. Rating)	Illustration through Examples (Avg. Rating)	Employability Enhancement (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriateness (Avg. Rating)	and and	through Lab Experiments (Avg. Ranne)	1
/ /	(Avg. Rating)	(Avg. Rating)	Rating)	(Avg. Rating)	Rating)	Б	4	3	5	3	5	1 5	day
Lab Subject I	3	3	4	4	3	4	3	4	5	1 3	13	4	12 ch
Lab Subject 2	5	4,	2	<u></u>	3	5	5	1 3	1 3	1 -			J

Opinion/Suggestion Section

Very Good

Signature of the student

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S.A. ENGINEERING COLLEGE, CHENNAL - 77

(An Autonomous Institution, Affiliated to Anna University)

DEPARTMENT OF COMPUTER APPLICATIONS

STUDENT FEEDBACK ON COURSE AND CURRICULUM

Date: 12.4, 2024

** BAN WAY

Personal Information:

1. Name: K. Jashna

2. Roll Number: 111923MC02016

Class & Section/Year/Semester:1/II.

4 Academic Year 2023-24 EVEN

Subject code & Name

S1- MC4201- Full Stack Web Development

S2- MC4201- Artificial Intelligence and Machine Learning

S3-MC4203- Cloud Computing Technologies

S4-MC4204- Mobile Application Development

S5-MC4205- Cyber Security

S6-MC4001- Software Project Management

L1-MC4211 - Artificial Intelligence and Machine Learning Laboratory

L2- MC4212 - Full Stack Web Development Laboratory

L3- MC4213 - Technical Seminar

Please indicate the extent to which you disagree or agree with each of the following statements:

Theory Subjects Feedback Table

Subject	Clarity	Relevance to Overall	Quality	Overall	Teaching	Overall	T Water-course							
51	Concepts (Avg Rating)	Curriculum (Avg. Rating)	Teaching (Avg. Rating)	Cerriculum Structure (Avg. Rating)	Aids and ICT Usage (Avg. Rating)	Learning Experience (Avg. (Aug.)	Ulustration through Examples (Avg. Rating)	Relevance and Content Revision (Avg. Rating)	Knowledge and Skills Enhancement (Avg. Rating)	Credit Allocation Appropriatoress (Avg. Rating)	Sequencing of Syllaton (Avg. Rating)	Availability of Texthiolo and e Latening Material (Avg. Rating)	Electives in Relation to Technological Advancements (YearNa/NA)	Cumpeats
S2	5	5	5	5	5	5	4	5	5	4	4	-	FNA	G-100092
53	5	5	5	5	5	4	5	4	5	5	5	5		Excellen
54	5	4	5	5	5	5	5	5	4	5	5	5		Escener
55	5	5	5	5	5	5	5	5	5	5	5	5	# NA	good
	5	4	5	5	5	5	5	5	5	5	5	5	ENA	VERY ,
56	5	5 E Fandhard	4 Table	5	5	5	5	5	4	4	5	5		Excelle

Practical Subjects Feedback Table

Lah Suhject	Equipment Availability (Avg. Rating)	Reterance is Overall Carriculum (Arg. Raimg)	Quality of Goldance (Avg. Rathrg)	Practical Skills Gained (Avg. Rating)	Overall Curriculus Structure (Avg. Rating)	Standards (Avg. Rating)	Hustration through Examples (A+g Rating)	Employability Enhancement (Avg. Rating)	Knowledge and Skills Entangement (Avg. Kating)	Credit Affordisa Apprapriateness (Avg. Battag)	Sequencing of Systems (Avg. Railing)	Understanding through Lab Experiments (Avg. Rating)	Connection
1.1	5	5	5	4	5	4	4	5	5	5	A	5	Crood
1.2	5	5	5	5	4	4	5	4	5	5	5	5	cnad
D	5	5	5	4	5	5	5	4	5	5	4	5	Grad.

Opinion/Suggestion Section

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Signature of the student

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S.A.ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF COMPUTER APPLICATIONS

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023 - 2024

Semester: ODD [1]

Date: 28 | 11 - 2.02 3

Semesting Semester Se

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

	Statement	[5]	[4]	[3]	[2]	[1]
NO.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	~	.0.000		1	
2.	Class activities include a variety of methods to hold students'		1			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	~				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	~				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		4			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	/				
7.	Rate the relevance of the courses in relation to the program	1		1		-
8.	Does the curriculum have a good balance between theory and laboratory courses	/			1	
9.	Course delivery by faculty members in the class	-	0	1	1	1
10.	Usage of teaching aids and ICT in the class by faculty to		-	1		-
II.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	~		1	1	1
12.	Opportunity for students to participate in internship, student	~				1
13.	Opportunities for out of class room learning (guest lectures,	-	1			
14.	Extent of syllabi covered in the Class	0	-			
	Overall Learning Experience	-				

Opinion/Suggestion about institution in a broad or for any specific reason:

Satisfied with the deathing Mothedology

Jeorge & Maverien Y AIUDJ - A

CRP F11

S.A.ENGINEERING COLLEGE, CHENNAI - 77

(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2025-2024

Semester: 111

Date:

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

s.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.			/		
2.	Class activities include a variety of methods to hold students' interest in understanding the course.			/		
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge			/		
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.				/	
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.				/	
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		/			_
7.	Rate the relevance of the courses in relation to the program					/
8.	Does the curriculum have a good balance between theory and laboratory courses	/		ļ.,		
9	Course delivery by faculty members in the class		_	/	_	
1	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					/
1	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)			/		
	Opportunity for students to participate in internship, student exchange, field visit					/
	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,					/
0	14. Extent of syllabi covered in the Class				/	
	15. Overall Learning Experience				/	

Opinion/Suggestion about institution in a broad or for any specific reason:

Glasses are indeed good, but this semerter was rushed a bit. Digital nates are improper. Laboratories need to be likely for some students. Four our section specifically, maths has been a mystery.

Involvement of students in sominar are encouraged, but core neglects line Data structure must be taught by teacher themselves. I rregular English Later, NO PT PERIODS are some downfalls. Also, OOPS can be a bit more explained.

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S.A.ENGINEERING COLLEGE, CHENNAI – 77

(An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2022-2026

Semester: OH

Please indicate the extent to which you disagree or agree with each of the following Date: 10/05/2004

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.N	Statement	T .		POO	225	
1	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	[5]	[4]	[3]	[2]	[1]
2	Class activities include a variety of	5	8			
3	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		V			
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.			1		
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	5				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		/			
7.	Rate the relevance of the courses in relation to the program	~				
8.	Does the curriculum have a good balance between theory and laboratory courses			5		
9.	Course delivery by faculty members in the class	1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		/	7		
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	V	7			
12.	Opportunity for students to participate in internship, student exchange, field visit		N			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,					
14.	Extent of syllabi covered in the Class	7			_	_
	Overall Learning Experience		S			_

Opinion/Suggestion about institution in a broad or for any specific reason:

Good

S.A.ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF COMPUTER SCIENCE AND BUSINESS SYSTEM.

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023-2024

Semester: TIL

Date: 2.1.24

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	(21	[41
I.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	[3]	141	101	[2]	[1]
2.	Class activities include a variety of methods to hold students' interest in understanding the course.			/		
3,	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge			~		
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.					
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.			1		
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.			/		
7.	Rate the relevance of the courses in relation to the program			-		_
8.	Does the curriculum have a good balance between theory and laboratory courses				+	_
9.	Course delivery by faculty members in the class	-		-	-	
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)			/	+	
12.	Opportunity for students to participate in internship, student exchange, field visit	+	1	1	1	
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,				+	
14.	Extent of syllabi covered in the Class	+	-	1	-	
15.	Overall Learning Experience	-	-	4	_	
pinior	/Suggestion about institution in a broad as fee			/		

Opinion/Suggestion about institution in a broad or for any specific reason:

Grocol-

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBA

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year:	2023-2025
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Semester: I Date:

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The second secon	~		1		
2.		1		-		-
3,	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	/				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	1				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		1			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	/				
7.	Rate the relevance of the courses in relation to the program	1	-	1		
8.	Does the curriculum have a good balance between theory and laboratory courses	V				
9.	Course delivery by faculty members in the class	/				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V	-			
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1	U	/		
	Opportunity for students to participate in internship, student exchange, field visit	V	1			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		1			
14.	competitions) Extent of syllabi covered in the Class	U	1			
15.	Overall Learning Experience	11 11 11 11 11 11	1			
15.	Overall Learning Experience	11 11 11 11 11 11	Approximate in		18	

S.A.ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBA

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023 - 2025

TSH Semester:

Date:

Please indicate the extent to which you disagree or agree with each of the following statements:

[1] POOR [4] VERY GOOD [3] GOOD [2] AVERAGE [5] EXCELLENT

	Statement [4] VERY GOOD [5] GOOD [7]	[5]	[4]	[3]	[2]	[1]
S.NO 1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	~		-	-	-
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	~		-	-	-
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	~			1	
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		-	-	1	
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	~	-	1		+
7.	Rate the relevance of the courses in relation to the program	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	-	+		-
8.	Does the curriculum have a good balance between theory and laboratory courses	-	+	1	-	1
9.	Course delivery by faculty members in the class	1	4	-	+	
	Usage of teaching aids and ICT in the class by faculty to		-	-		-
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	,				1
	Opportunity for students to participate in internship, student		~			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		~			
	competitions) Extent of syllabi covered in the Class		V			
	Overall Learning Experience		-		1	1

S.A.ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBA

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023 - 2025

Semester: TS+

Date:

Please indicate the extent to which you disagree or agree with each of the following statements:

[2] AVERAGE [1] POOR [3] GOOD [4] VERY GOOD [5] EXCELLENT

3.3	Statement [4] VERY GOOD [3] GOOD [2] A P. D.	[5]	[4]	[3]	[2]	[1]
S.NO 1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	~				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	/		-	-	
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	/		-	-	-
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	~			-	1
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		/		1	
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	V		1	1	1
7.	Rate the relevance of the courses in relation to the program	~		+	+	+
8.	Does the curriculum have a good balance between theory and laboratory courses	1	-	+	-	1
9.	Course delivery by faculty members in the class	-		-	-	
	Usage of teaching aids and ICT in the class by faculty to	1	4			
	Fairness in the assessment processes (Unit Test, Internal	1	V			
	Opportunity for students to participate in internship, student		~			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		/			
14.	competitions) Extent of syllabi covered in the Class		1		-	
15.	Overall Learning Experience	reas		-	1111	1

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023-2024

Semester:

Date:

Please indicate the extent to which you disagree or agree with each of the following statements:

S.NO	Statement	[5]	[4]	[3]	121	1	
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				1	-
2.	Class activities include a variety of methods to hold students' interest in understanding the course.			-		+	
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		1	-	-	-	
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.					1	/
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.				1	4	
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.			1		-	
7.	Rate the relevance of the courses in relation to the program	1	-	-			
8.	Does the curriculum have a good balance between theory and laboratory courses			1		/	
	Course delivery by faculty members in the class		1		-		-
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching						-
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)					1	1
12.	Opportunity for students to participate in internship, student			/			1
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,			1		-	1
110	competitions) Extent of syllabi covered in the Class				1	-	1
15.	Overall Learning Experience Suggestion about institution in a broad or for any specific				1	1	1

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS Academic Year: 2023 -2024

Translated 2 - 3

Semester: Dat

Please indicate the extent to which you disagree or agree with each of the following statements:

S.NO	Statement	[5]	[4]	13	1	[2]	[1]	1
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.		1	-	1			-
2.	Class activities include a variety of methods to hold students' interest in understanding the course.			-	1			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	7	-	1			-	4
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	7		1	C(3)	-	1	
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	8	-	1		-	+	
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.				1	1	1	-
7.	Rate the relevance of the courses in relation to the program	1	-	7	-	+	-	
8.	Does the curriculum have a good balance between theory and laboratory courses	1	1		-	1	1	
9.	Course delivery by faculty members in the class	+	1	_	-	7		
	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	-	1		1	4		
	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)			_	7			
	Opportunity for students to participate in internship, student				-	7		-
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		1					1
14.	competitions) Extent of syllabi covered in the Class		7	-	7		-	1
-	Overall Learning Experience /Suggestion about institution in a broad or for any specific			1			1	

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S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF _______MBA.

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 28 -24

Semester: 711

Date:

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.N	O Statement	[5]	[4]	[3]	[2]	[1]
1	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1000		t	e de la	
2	Class activities include a variety of methods to hold students' interest in understanding the course.				1	
3.					,	
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.			+	1	
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.			1		
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.			1		
7.	Rate the relevance of the courses in relation to the program				1	
8.	Does the curriculum have a good balance between theory and laboratory courses				1	
9.	Course delivery by faculty members in the class			1		
	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			1		
11. 1	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)			1		
c	Opportunity for students to participate in internship, student xchange, field visit			1		
St	opportunities for out of class room learning (guest lectures, eminars, workshop, value added programmes, conferences,					
4 E	ompetitions) xtent of syllabi covered in the Class			1	1	1
5 0	verall Learning Experience				1	
A SHAREST	the standard or for any specific re	ason	-			

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBA

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 23 -24	
Semester: 111	Date

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1,	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	,				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	,				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	1				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
6.	Firmetable, class grouping and classroom information were clearly stated sufficiently in advance.	1				
7. F	Rate the relevance of the courses in relation to the program	1				
8. E	Does the curriculum have a good balance between theory and iboratory courses	1				
9. C	ourse delivery by faculty members in the class	1				
10. U	sage of teaching aids and ICT in the class by faculty to cilitate teaching	1		1		
	irness in the assessment processes (Unit Test, Internal sessment, Quiz, Assignments, etc.)					
THE RESERVE	portunity for students to participate in internship, student hange, field visit	1				
sem	portunities for out of class room learning (guest lectures, ninars, workshop, value added programmes, conferences,	1				
	npetitions) ent of syllabi covered in the Class	1				
Ove	rall Learning Experience	1				

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF

STUDENT	FEEDBACK	FORM ON	TEACHING	LEARNING	PROCESS
The second secon	L EURIDIO CA	COLUMN TO A STATE OF THE PARTY	THE RESERVE OF THE PARTY OF THE	THE REAL PROPERTY OF THE PARTY	The second second

Academie	Year:	23	-24	
	100		1000	

Semester:

Date:

Please indicate the extent to which you disagree or agree with each of the following statements:

[1] POOR [4] VERY GOOD [3] GOOD [2] AVERAGE [5] EXCELLENT

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.			1		
2.	Class activities include a variety of methods to hold students' interest in understanding the course.			1		
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge			ı		
4,	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.			t		
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.)		
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.			1		
7.	Rate the relevance of the courses in relation to the program			1		
	Does the curriculum have a good balance between theory and laboratory courses			1		
9.	Course delivery by faculty members in the class			1		4
10. t	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			1		
11. F	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)				1	
12. 0	Opportunity for students to participate in internship, student				1	
13. O	Opportunities for out of class room learning (guest lectures, eminars, workshop, value added programmes, conferences,				1	
	ompetitions) xtent of syllabi covered in the Class				1	
77	verall Learning Experience				11	-1

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBA.

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Y	ear:	23 -	2	4
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Semester: 71

Date

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		1			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		1			
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	ı	7			
	The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
	Fimetable, class grouping and classroom information were clearly stated sufficiently in advance.	ı				
7. I	Rate the relevance of the courses in relation to the program	1				
	Does the curriculum have a good balance between theory and aboratory courses	1				
9. C	ourse delivery by faculty members in the class	1				
	sage of teaching aids and ICT in the class by faculty to cilitate teaching		1			
1. Fa	irness in the assessment processes (Unit Test, Internal seessment, Quiz, Assignments, etc.)		1			
2. Op	portunity for students to participate in internship, student change, field visit		1			
3. Op sen	portunities for out of class room learning (guest lectures, ninars, workshop, value added programmes, conferences,		1			
Ext	npetitions) ent of syllabi covered in the Class	1	1			
	rall Learning Experience		1			

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S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBN-

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 23-24

Semester: 111

Date:

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

Statement	[5]	[4]	[3]	[2]	[1]
The course objectives, content and methods of avaluation were	1				- N.O.
Class activities include a variety of methods to hold students'		1			
The assignments/digital assignments were relevant to the course	1				
The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	1				
The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	r				
Rate the relevance of the courses in relation to the program	1			- 61	
	1				
Course delivery by faculty members in the class	1				
	1				
	1				
change, field visit	ı				
minars, workshop, value added programmes, conferences,	1				
mpetitions) tent of syllabi covered in the Class	1				
erall Learning Experience	1			14	1 8
	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and aboratory courses Course delivery by faculty members in the class Usage of teaching aids and ICT in the class by faculty to accilitate teaching airness in the assessment processes (Unit Test, Internal assessment, Quiz, Assignments, etc.) poportunity for students to participate in internship, student techange, field visit poportunities for out of class room learning (guest lectures, minars, workshop, value added programmes, conferences, mipetitions) tent of syllabi covered in the Class	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and aboratory courses Course delivery by faculty members in the class Usage of teaching aids and ICT in the class by faculty to accilitate teaching airness in the assessment processes (Unit Test, Internal assessment, Quiz, Assignments, etc.) poportunity for students to participate in internship, student to change, field visit poportunities for out of class room learning (guest lectures, minars, workshop, value added programmes, conferences, mpetitions) tent of syllabi covered in the Class	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and aboratory courses Course delivery by faculty members in the class Jsage of teaching aids and ICT in the class by faculty to acilitate teaching airness in the assessment processes (Unit Test, Internal assessment, Quiz, Assignments, etc.) poportunity for students to participate in internship, student techange, field visit poportunities for out of class room learning (guest lectures, minars, workshop, value added programmes, conferences, mpetitions) tent of syllabi covered in the Class	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and aboratory courses Course delivery by faculty members in the class Usage of teaching aids and ICT in the class by faculty to acilitate teaching airness in the assessment processes (Unit Test, Internal sessessment, Quiz. Assignments, etc.) proportunity for students to participate in internship, student techange, field visit proportunities for out of class room learning (guest lectures, minars, workshop, value added programmes, conferences, mpetitions) tent of syllabi covered in the Class	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and aboratory courses Course delivery by faculty members in the class Usage of teaching aids and ICT in the class by faculty to acilitate teaching airness in the assessment processes (Unit Test, Internal sessessment, Quiz, Assignments, etc.) proportunity for students to participate in internship, student techange, field visit proportunities for out of class room learning (guest lectures, minars, workshop, value added programmes, conferences, mpetitions) tent of syllabi covered in the Class

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBA

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023-2025

Semester: II

Date: 22/4/24

Please indicate the extent to which you disagree or agree with each of the following statements;

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

NO	Statement	[5]	[4]	[3]	[2]	[1]
-	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	~				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	-				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	-		-		
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	1				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		~		1	
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	-			1	
7.	Pate the relevance of the courses in relation to the program	-			1	-
8.	Does the curriculum have a good balance between theory and	-		-		
9.	Course delivery by faculty members in the class	-	-	-		
_	Usage of teaching aids and ICT in the class by faculty to	-	1			
	Fairness in the assessment processes (Unit Test, Internal		~			-
12.	Opportunity for students to participate in internsing, students		1			
13.	exchange, field visit Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		~			
14.	competitions) Extent of syllabi covered in the Class		1			
	Overall Learning Experience	1000	1000			

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MRR

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023 - 2025

Semester: II

Date: 22/4/24

Please indicate the extent to which you disagree or agree with each of the following statements:

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	/				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		_			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1		MA		
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		-			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	/				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		/			
7.	Rate the relevance of the courses in relation to the program	/				
8.	Does the curriculum have a good balance between theory and laboratory courses		/			
9.	Course delivery by faculty members in the class		-			
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	-				
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	-				
12.	Opportunity for students to participate in internship, student		18	1		
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	/				
14.	competitions) Extent of syllabi covered in the Class			/		
15.	Overall Learning Experience n/Suggestion about institution in a broad or for any specific re	100	1	1		

S.A.ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: QC	023-21	225
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Semester:

Date: 22/4/24

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT

[4] VERY GOOD [3] GOOD [2] AVERAGE

[1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	/				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	~				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	V				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	~				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		/			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	/				
7.	Rate the relevance of the courses in relation to the program	V		Y		
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class	~				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	/		1		
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	V	-2			
12.	Opportunity for students to participate in internship, student exchange, field visit	V				
	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	V				
14.	competitions) Extent of syllabi covered in the Class	V				
15.	Overall Learning Experience	V		1000	1	

CKI III

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MARKET A

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023 - 2025

Semester: II

Date: 3 2/4/24

Please indicate the extent to which you disagree or agree with each of the following statements:

.NO	Statement	[5]	[4]	[3]	[2]	1	1
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	-					
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		-				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge			1		1	17%
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	/					
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.			-	-		
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		/				1
7.	Rate the relevance of the courses in relation to the program	1	1	1	+	1	
8.	Does the curriculum have a good balance between theory and laboratory courses		,	-			
9.	Course delivery by faculty members in the class			1	4		
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			-			
	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1					
	Opportunity for students to participate in internship, student	-					
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,						
14.	competitions) Extent of syllabi covered in the Class		1	/			1
15.	Overall Learning Experience n/Suggestion about institution in a broad or for any specific response.		1		1		

CRP FII J Sem

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBA

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023-2025

Semester: 11

Date: 22/4/24

Please indicate the extent to which you disagree or agree with each of the following statements:

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	~				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	-				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		-			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	,				
7.	Rate the relevance of the courses in relation to the program	~				
8.	Does the curriculum have a good balance between theory and laboratory courses	V				
9.	Course delivery by faculty members in the class	1			1	
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	~				
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)		1			
	Opportunity for students to participate in internship, student exchange, field visit	1	1			
	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	1				1
14.	competitions) Extent of syllabi covered in the Class	1		1	1	1
15.	Overall Learning Experience //Suggestion about institution in a broad or for any specific re	1	0		11	

CRP F11

S.A.ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF Management studies

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023 - 24.

4 th sem Semester:

Date: 22/4/24. Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT

[4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	191	1-1	[9]	[2]	[1]
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	1				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	1		100		
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	1		100		
7.	Rate the relevance of the courses in relation to the program	1	V.			
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class	1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1		100		
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1				
	Opportunity for students to participate in internship, student exchange, field visit	1				
	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	1				
14.	competitions) Extent of syllabi covered in the Class	1				
15.	Overall Learning Experience	1				

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBA

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic	Year:	2023	-24
	- THE		13.7

Semester: N

N

Date: 22/4/24.

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		1		-	-
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		1	-	1	-
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	,	1	1073	1	
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1	1		-	
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		1	+	+	
7.	Pate the relevance of the courses in relation to the program		+	+	+	
8.	Does the curriculum have a good balance between theory and laboratory courses	1	4	1	-	
9.	Course delivery by faculty members in the class	-	4	1		
	Usage of teaching aids and ICT in the class by faculty to	100		1		
	Fairness in the assessment processes (Unit Test, Internal	-	1			
12	Opportunity for students to participate in interismp, students		1			
13	Opportunities for out of class room learning (gardeness, seminars, workshop, value added programmes, conferences,		1			
14	- competitions)		1			
15	Overall Learning Experience	reas	on:		1	

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year:	20	1-3	- 24	
	10	W)	- 24	

Semester. Deem.

Date: 22/4/24

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2,	Class activities include a variety of methods to hold students' interest in understanding the course.	1				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	1				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1		1	1	-
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	1				1
7.	Rate the relevance of the courses in relation to the program	1		1		1
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class	1	Wh.			
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1			4
	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1	1			
2	Opportunity for students to participate in internship, student					
13.	Opportunities for out of class room learning (guest fectures, seminars, workshop, value added programmes, conferences,		1			
14.	Extent of syllabi covered in the Class		1			
15.	Overall Learning Experience		1	- 1		-

CRP FI1

S.A.ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF MBn.

STUDEN	T	FEEDBACK FORM ON TEACHING LEARNING PROCESS
Cademie Van	200	TORM ON TEACHING LEARNING PROCESS

Semester:

Date: 22/4/24 Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT

[4] VERY GOOD

[3] GOOD

[2] AVERAGE

[1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[11]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		1			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		-			
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		1			100
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	1				
7.	Rate the relevance of the courses in relation to the program	1	100			
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class	1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1			
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	18	1			
70	Opportunity for students to participate in internship, student exchange, field visit		-			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		0			
14.	competitions) Extent of syllabi covered in the Class	1	1	3		
15	Overall Learning Experience //Suggestion about institution in a broad or for any specific rea		1	4		

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS Academic Year: 2023 - 24

Semester:

Date: 22/4/24

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	121	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	/				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		/			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		/			
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	1				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		1			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		1		1 10	
7.	Rate the relevance of the courses in relation to the program	1	X			
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class		1			1
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1	1		
72.51	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1				
11	Opportunity for students to participate in internship, student	1				
	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	1				
14.	competitions) Extent of syllabi covered in the Class	1				
	Overall Learning Experience //Suggestion about institution in a broad or for any specific re-	1		1	1	

S.A.ENGINEERING COLLEGE, CHENNAI - 77

(An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF INFORMATION TECHNOLOGY

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year 2023-24

Senester: EVEN SEMESTER

Date: 6 5 2024

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

Statement	[5]	[4]	[3]	[2]	
The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	TILL CAN		n		
Class activities include a variety of methods to hold students' interest in understanding the course.			1		
The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		~			
The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.			~		
The library books and other learning resources (NPTEL, digital librar) were adequate.				1	
Timetable, class grouping and classroom information were clearly stated sufficiently in advance			n		
Rate the relevance of the courses in relation to the program			~		
Does the curriculum have a good balance between theory and laboratory courses			1		
Course delivery by faculty members in the class			5		
Usage of teaching aids and ICT in the class by faculty to facilitate teaching			5		
Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)				0	
Opportunity for students to participate in internship, student exchange, field visit				^	
Colors were learning (quest lectures, seminars,			n		
			1	n	
Overall Learning Experience			1		
	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge. The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and laboratory courses. Course delivery by faculty members in the class Usage of teaching aids and ICT in the class by faculty to facilitate teaching. Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.) Opportunity for students to participate in internship, student exchange, field visit Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) Extent of syllabi covered in the Class	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge. The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and laboratory courses. Course delivery by faculty members in the class Usage of teaching aids and ICT in the class by faculty to facilitate teaching. Faimess in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.) Opportunity for students to participate in internship, student exchange, field visit Opportunities for out of class room learning (guest loctures, seminars, workshop, value added programmes, conferences, competitions) Extent of syllabi covered in the Class	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and laboratory courses Course delivery by faculty members in the class Usage of teaching aids and ICT in the class by faculty to facilitate teaching Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.) Opportunity for students to participate in internship, student exchange, field visit Opportunities for out of class room learning (guest loctures, seminars, workshop, value added programmes, conferences, competitions) Extent of syllabi covered in the Class	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge. The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program Does the curriculum have a good balance between theory and laboratory courses Course delivery by faculty members in the class Usage of teaching aids and ICT in the class by faculty to facilitate teaching Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.) Opportunity for students to participate in internship, student exchange, field visit Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) Extent of syllabi covered in the Class	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester. Class activities include a variety of methods to hold students' interest in understanding the course. The assignments/digital assignments were relevant to the course and helps the students to enrigh their knowledge. The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood. The library books and other learning resources (NPTEL, digital librar) were adequate. Timetable, class grouping and classroom information were clearly stated sufficiently in advance. Rate the relevance of the courses in relation to the program. Does the curriculum have a good balance between theory and laboratory courses. Course delivery by faculty members in the class. Usage of teaching aids and ICT in the class by faculty to facilitate teaching. Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.) Opportunity for students to participate in internship, student exchange, field visit. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) Extent of syllabi covered in the Class.

whend more gractical (lab) designs and projects.

S.A.ENGINEERING COLLEGE, CHENNAI - 77

(An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF INFORMATION TECHNOLOGY STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year 2020- 2024

Semester 08

01.04.2024

Please indicate the extent to which you disagree or agree with each of the following statements:

5 EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

NO	Statement	[5]	141	[3]	[2]	0.1
	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.					
	Class activities include a variety of methods to hold students' interest in understanding the course.		1			
	The assignments/digital assignments were relevant to the course and helps the students to earich their knowledge	4.	/			
	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	V	/	7		
	The library books and other learning resources (NPTEL, digital librar) were adequate.	V	1			
	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	1	1			
	Rate the relevance of the courses in relation to the program	>				
	Does the curriculum have a good balance between theory and laboratory courses		-			
	Course delivery by faculty members in the class	-				
0.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1			
1	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	V				
2	Opportunity for students to perticipate in internship, student exchange, field visit		1			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	v	1	1		-
4.	Extent of syllabi covered in the Class		1			
15.	Overall Learning Experience	1				

Opinion/Suggration about institution in a broad or for any specific reason:

Improvement in placement.

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Please [5] E	indicate the extent to which you disagree or agree with each of the KCELLENT [4] VERY GOOD [3] GOOD [2] AVER	e follo	wing s	tatem		4
S.NO	Statement		15/			
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	[5]	[4]	[3]	[2]	[1
2,	Class activities include a variety of methods to hold students' interest in understanding the course.					
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	/	V			
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	V				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		V.			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	V				
7.	Rate the relevance of the courses in relation to the program	V	-			
. 8.	Does the curriculum have a good balance between theory and laboratory courses	V				
9.	Course delivery by faculty members in the class		. /	-	-	
10.	Usage of teaching aids and ICT, in the class by faculty to facilitate teaching				1	_
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)		V		+	
12.	Opportunity for students to participate in internship, student exchange, field visit		/			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	/			+	
14.	Extent of syllabi covered in the Class	V				
15,	Overall Learning Experience	1	-	+		

[1] POOR

S.A.ENGINEERING COLLEGE, CHENNAI - 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF ECE

STUDENT FEEDBACK FORM ON TRACHIN

Academic Year: 20	123-2024 E	VEN	G LEARNING PR	OCESS
Semester: 12		1-11	Date	314/2024
Please indicate the ex	tent to which you disag	ree or agree wi	th each of the follow	ing statements:
[5] EXCELLENT	[4] VERY GOOD	[3] GOOD	[2] AVERAGE	[1] POOR

[3] GOOD [2] AVERAGE

S.NO	Statement	[5]	[4]	(2)	121	547
1,	The course of the state of	191	[4]	[3]	[2]	[1]
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		/			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	~				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		V			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	V				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		V			
7.	Rate the relevance of the courses in relation to the program	V				
8.	Does the curriculum have a good balance between theory and laboratory courses	V				
9.	Course delivery by faculty members in the class		1			
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V				
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)		/			
12.	Opportunity for students to participate in internship, student exchange, field visit	V				S
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		V	el.		
-15-11	Extent of syllabi covered in the Class	V				
15.	Overall Learning Experience	/		+	-	_

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Vear 2008	OWY EVEN	
Somester N	to the second	this or or or acat

Please indicate the extent to which you disagree or agree with each of the following statements

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE

8.80	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	-				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	1				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		-74			
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		~			
5.	The library books and other learning resources (NPTFL, digital librar) were adequate.	1				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance		-1			
7.	Rate the relevance of the courses in relation to the program	1				
. 8.	Does the curriculum have a good balance between theory and laboratory courses					
9.	Course delivery by faculty members in the class		1			
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	~				
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	_				
12.	Opportunity for students to participate in internship, student exchange, field visit	-1				
13	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		_1			
14	Extent of syllabi covered in the Class	-1				
15.	Overall Learning Experience		1			-

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year 2023, 2024	CYPIL	
Semester W.		Dute 3/9/2014

Please indicate the extent to which you disagree or agree with each of the following statements

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

SNO	Statement	[5]	[4]	[3]	[2]	[1]
Ĭ	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	1				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	-4				
4	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		-	40		
5.	The library books and other learning resources (NPTEL $_{\rm c}$ digital librar) were adequate.		_1			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.					
7.	Rate the relevance of the courses in relation to the program					
· 8.	Does the curriculum have a good balance between theory and laboratory courses		-1			
9.	Course delivery by faculty members in the class	-				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		-1			
11	Fairness in the assessment processes (Unit Test; Internal Assessment, Quiz, Assignments, etc.)	-1				
12	Opportunity for students to participate in internship, student exchange, field visit					
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	_^				
14.	Extent of syllabi covered in the Class	1				•
15.	Overall Learning Experience	1				

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year 2023 - 2004 RULL	G LEARNING PROCESS
Semester iv	Date 3 4 24
Please indicate the extent to which you disagree or agree wit	h each of the following statemen

[5] EXCELLENT	[4] VERY GOOD	[3] GOOD	[2] AVERAGE	[1] POOR
---------------	---------------	----------	-------------	----------

SNO	Statement	[5]	[4]	[3]	[2]	[1]
1	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	-				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	1				
Э,	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge					
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	_				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate		1			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance		_1			
7.	Rate the relevance of the courses in relation to the program					
8,	Does the curriculum have a good balance between theory and laboratory courses	_				
9.	Course delivery by faculty members in the class	_1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		-1	П		
1.1	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)		-1			
12	Opportunity for students to participate in internship, student exchange, field visit		1			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		-1			
14.	Extent of syllabi covered in the Class	-1				
15.	Overall Learning Experience		_			-

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023-2024		0.01
Semester: VIVI	Date: 93 101	12024

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.		V			
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		-	V		
3,	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		V	172		
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	V				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		\checkmark			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		V			
7.	Rate the relevance of the courses in relation to the program			V		
8.	Does the curriculum have a good balance between theory and laboratory courses	5				
9.	Course delivery by faculty members in the class		V			
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		V			
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)			1		
12.	exchange, field visit			~		
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	V				
14.	Extent of syllabi covered in the Class	/				
15.	Overall Learning Experience		V			

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2623-2624	1 1
Semester: V\\	Date: 2-3/01/2024
Please indicate the extent to which you disagree or	agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.			V		
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		~			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		V			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.			/		
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		V			
7.	Rate the relevance of the courses in relation to the program	1				
8.	Does the curriculum have a good balance between theory and laboratory courses		/			
9.	Course delivery by faculty members in the class			/		
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		V			
H.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1				
12.	exchange, field visit		V			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,			1		
14.	Extent of syllabi covered in the Class		1			
15.	Overall Learning Experience	1				

1.8

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 21-25	
Semester: OF	Date: 231, 125
Please indicate the extent to which you disagree	or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	Tecotes	/	832.31	27566	
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		1			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		1			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		1			
7.	Rate the relevance of the courses in relation to the program	1				
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class	1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1			
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1				
12.	Opportunity for students to participate in internship, student exchange, field visit		1			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	1				
14.	Extent of syllabi covered in the Class		/			
15.	Overall Learning Experience	1				

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 111	IN TEACHING LEARNING PROCESS
Semester: 1/1*	Date: 23/01/24
Please indicate the extent to which you disagn	ree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	2000	(CELL)	4	152,03	
2.	Class activities include a variety of methods to hold students' interest in understanding the course.			1		
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge			_		
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.			-		
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.			-		
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.			-		
7.	Rate the relevance of the courses in relation to the program			-4		
8.	Does the curriculum have a good balance between theory and laboratory courses			-		
9.	Course delivery by faculty members in the class			1		
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			-		
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)			~		
12.	Opportunity for students to participate in internship, student exchange, field visit			-		
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,			~		
14.	Extent of syllabi covered in the Class			1		
15.	Overall Learning Experience			-		

		n
68		

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023 2024	on reaction decision and the
Semester: VII	Date: 23/1/24
Please indicate the extent to which you disag	gree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	33(5)	1			
2,	Class activities include a variety of methods to hold students' interest in understanding the course.		V			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	V				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		V			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	∨^				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	1				
7.	Rate the relevance of the courses in relation to the program	1				
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class	1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	V				
	Opportunity for students to participate in internship, student exchange, field visit	1				
	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	~				
14. 1	Extent of syllabi covered in the Class	V				
15. 0	Overall Learning Experience		V			

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023-24(ODD)	¥2.40
Semester: \$35	Date: 27/11/23
Please indicate the extent to which you disagree	or agree with each of the following statements

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	V			8	
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		V		4	
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge		14	~		9 9
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	~				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	0	~			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.			V		
7.	Rate the relevance of the courses in relation to the program	V				
8.	Does the curriculum have a good balance between theory and laboratory courses		V			
9.	Course delivery by faculty members in the class			/		
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V				72
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)		~			
12.	Opportunity for students to participate in internship, student exchange, field visit			V		
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	V				
14.	Extent of syllabi covered in the Class		V			
15.	Overall Learning Experience			~	18	

Academic Year: 2023-24(ODD)	ACHING LEARNING PROCESS
Semester: ŷ	Date: 27/11/2023
Please indicate the extent to which you disagree or	agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	1				1
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1	5			
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	1	2			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	1)			
7.	Rate the relevance of the courses in relation to the program	0				
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class	1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1				
12.	Opportunity for students to participate in internship, student exchange, field visit	1				
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	1				
	Extent of syllabi covered in the Class	1				4 9
	Overall Learning Experience	1			1	

Opinion/Suggestion about institution in a broad or for any specific reason:

Good

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year:	2023-240	(ODD)	١
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Semester: VIV

Date: 06/01/2014

Please indicate the extent to which you disagree or agree with each of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		1			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		1			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		1			
7.	Rate the relevance of the courses in relation to the program	1				
8.	Does the curriculum have a good balance between theory and laboratory courses		1			
9.	Course delivery by faculty members in the class	1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1			
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1				
12.	Opportunity for students to participate in internship, student exchange, field visit		1			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	1				
14.	Extent of syllabi covered in the Class		J			
	Overall Learning Experience		1			

Opinion/Suggestion about institution in a broad or for any specific reason:

Good ingrostructure and lab Jacilities.

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023-24(ODD)	1.1
Semester: V11	Date: 2 1 24
Please indicate the extent to which you disagree or agree with ea	ch of the following statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	~				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.		~			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	V	e .		48	
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		V			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.		~			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		V			
7.	Rate the relevance of the courses in relation to the program		~			
8.	Does the curriculum have a good balance between theory and laboratory courses					
- 9.	Course delivery by faculty members in the class	V	- ~	-		
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~		51	
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)					la s
12.	Opportunity for students to participate in internship, student exchange, field visit		V			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		~			
14.	Extent of syllabi covered in the Class		~			
	Overall Learning Experience					

11

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF CIVIL ENGINEERING

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2023-24(ODD)

[5] EX	CELLENT [4] VERY GOOD [3] GOOD [2] AVER.	AGE	[1]	POO	K	
S.NO	Statement	[5]	[4]	[3]	[2]	[1
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.		~			
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	0	1			
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	1		Y.		
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		1	:		
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1	11			
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.	1				
7.	Rate the relevance of the courses in relation to the program		1			
8.	Does the curriculum have a good balance between theory and laboratory courses	1				
9.	Course delivery by faculty members in the class		1			
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1				
12.	Opportunity for students to participate in internship, student exchange, field visit	1	n.			
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		1			
14.	Extent of syllabi covered in the Class	/				
15.	Overall Learning Experience		1			

S.A.ENGINEERING COLLEGE, CHENNAI - 77

(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

			A CONTRACTOR OF THE PERSON NAMED IN
Academ	ie	Year:	TI

Semester: [11

Date: 21/12/23

Please indicate the extent to which you disagree or agree with each of the following statements:

[1] POOR [4] VERY GOOD [3] GOOD [2] AVERAGE [5] EXCELLENT

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.	1				
2.	Class activities include a variety of methods to hold students' interest in understanding the course.					
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	/				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.	/				
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	1				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.					
7.	Rate the relevance of the courses in relation to the program					
8.	Does the curriculum have a good balance between theory and laboratory courses					
9.	Course delivery by faculty members in the class	1				
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1				
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)	1				
12.	Opportunity for students to participate in internship, student exchange, field visit	1				
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,	1				
14.	Extent of syllabi covered in the Class	1				
15.	Overall Learning Experience	1				

Opinion/Suggestion about institution in a broad or for any specific reason:

Reduce college time and give more break

(An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF CSE (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)

STUDENT FEEDBACK FORM ON TEACHING LEARNING PROCESS

Academic Year: 2024		
Semester: I	Date:	8-29/05/24
Please indicate the extent to which you disagree or agree with each of the	followin	ng statements:

[5] EXCELLENT [4] VERY GOOD [3] GOOD [2] AVERAGE [1] POOR

S.NO	Statement	[5]	[4]	[3]	[2]	[1]
1.	The course objectives, content and methods of evaluation were clearly explained at the beginning of the semester.		/			
2.	Class activities include a variety of methods to hold students' interest in understanding the course.	/				
3.	The assignments/digital assignments were relevant to the course and helps the students to enrich their knowledge	/				
4.	The course content and notes/handouts appeared appropriate, well structured, neatly prepared and clearly understood.		/			
5.	The library books and other learning resources (NPTEL, digital librar) were adequate.	/				
6.	Timetable, class grouping and classroom information were clearly stated sufficiently in advance.		/			
7.	Rate the relevance of the courses in relation to the program		1			
8.	Does the curriculum have a good balance between theory and laboratory courses		1	-		
9.	Course delivery by faculty members in the class	1	7			
10.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	1	,			
11.	Fairness in the assessment processes (Unit Test, Internal Assessment, Quiz, Assignments, etc.)		/			
12.	Opportunity for students to participate in internship, student exchange, field visit	1				
13.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences,		/			
14.	Extent of syllabi covered in the Class	1				
15	Overall Learning Experience		1			

Opinion/Suggestion about institution in a broad or for any specific reason:

good and imspiring



S.A. ENGINEERING COLLEGE

(AUTONOMOUS)







FACULTY FEEDBACK ON CURRICULUM

S.A.ENGINEERING COLLEGE, CHENNAI 600 077 (An Autonomous Institution, Affiliated to Anna University)

Teachers Feedback on Curriculum

Name & Designation:	+tonv.	Obrea,	AP

Department: Clv, L

Experience in year: 12

Date: 18/10/83

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.	/				
The learning objectives are clear and appropriate to the program.	/		=	,	
The course has a good balance between theory and practice		/			
Aims and objectives of the syllabus are clear and well defined to teachers and students	/				
The syllabus helps the students face competitive exams	/				
The course/syllabus has made me interested in the subject area	/				
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.		-			
The prescribed texts are relevant, updated and appropriate	/				
The course/syllabus has increased my knowledge in the subject area	/				
Tests and exams can be conducted well in time and syllabus can be covered on time					/
Is the syllabus designed in a way to improve Employment?	/				

Suggestion:	· · · · · ·	oute	
. contacte	to software	appros in	Curriculum
Used for I	1 Company	01000	12.0
	100	Accounce	arive,

Name & Designation:	M. Margalesson.	AP
Department:	M. Mangaleszwan,	

Experience in year:

20 45

Date: 19/10/23

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.	1				
The learning objectives are clear and appropriate to the program.		1			
The course has a good balance between theory and practice	1				
Aims and objectives of the syllabus are clear and well defined to teachers and students	1				
The syllabus helps the students face competitive exams		0			
The course/ syllabus has made me interested in the subject area	1				
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.		1			
The prescribed texts are relevant, updated and appropriate		0			
The course/syllabus has increased my cnowledge in the subject area					
ests and exams can be conducted well in ime and syllabus can be covered on time		1			
s the syllabus designed in a way to mprove Employment?		1			

Suggestion:		
	Croad	
	Olota	

Name & Designation:	R-ANITHA	4	AP	A94DS
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Department: A94 D5

Experience in year: 17-5

Date: 21/10/24

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.	/				
The learning objectives are clear and appropriate to the program.	1			Vi.	
The course has a good balance between theory and practice		~			
Aims and objectives of the syllabus are clear and well defined to teachers and students	~				
The syllabus helps the students face competitive exams		~			
The course/ syllabus has made me interested in the subject area	~				
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.	~				
The prescribed texts are relevant, updated and appropriate	.~				
The course/syllabus has increased my knowledge in the subject area	1				
Tests and exams can be conducted well in time and syllabus can be covered on time	~				
s the syllabus designed in a way to improve Employment?					

*	

Signature

da___

.23

nature

Name & Designation: DY . R. KUMUTHA /ASP

Department:

PHYSICS

Experience in year: 13 years

Date: 22 10.23

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.	/				
The learning objectives are clear and appropriate to the program.	1				
The course has a good balance between theory and practice	1				
Aims and objectives of the syllabus are clear and well defined to teachers and students	1		=		
The syllabus helps the students face competitive exams	/	1 4			
The course/ syllabus has made me interested in the subject area	~				
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.	~				
The prescribed texts are relevant, updated and appropriate	1				
The course/syllabus has increased my mowledge in the subject area	1				
ests and exams can be conducted well in ime and syllabus can be covered on time	1				
s the syllabus designed in a way to mprove Employment?	1			0	

Suggestion:		
	20 2-	

R. 90 Signature

Name & Designation: Shark Nizmi / AP

Department: ALSOS

Experience in year: \ year

Date: 19/10/2023

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based,	~				1001
The learning objectives are clear and appropriate to the program.		~			
The course has a good balance between theory and practice	V				
Aims and objectives of the syllabus are clear and well defined to teachers and students		~			
The syllabus helps the students face competitive exams	~				
The course/syllabus has made me interested in the subject area		~		-	
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.	V				
The prescribed texts are relevant, updated and appropriate		~			
The course/syllabus has increased my knowledge in the subject area	~				ii.
lests and exams can be conducted well in time and syllabus can be covered on time		~			
s the syllabus designed in a way to mprove Employment?		/			

Suggestion:	
Good	
U	

Name & Designation: C.Krishnamurthy & AD

Department: Mechanical

Experience in year: 13 years.

Date: 19-10-2023

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.	1				
The learning objectives are clear and appropriate to the program.		/			
The course has a good balance between theory and practice		/			
Aims and objectives of the syllabus are clear and well defined to teachers and students	/				
The syllabus helps the students face competitive exams	1			-	
The course/ syllabus has made me interested in the subject area	1	1			-
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.		1			
The prescribed texts are relevant, updated and appropriate	1		8.00		
The course/syllabus has increased my knowledge in the subject area		1			
Tests and exams can be conducted well in time and syllabus can be covered on time	1,			-	
Is the syllabus designed in a way to improve Employment?					

Suggestion:	Sulla	000	00 1	4 06 - 0
0	ogliacous	www.	framed.	to place the
Stude	ME in Own	Corre	Companie	~
				9 -

Name & Designation: P.S. VITAYA SHANTHI

Department: € C €

Experience in year: 5- YEARS

Date: 21-10.29

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.	1				
The learning objectives are clear and appropriate to the program.	~				
The course has a good balance between theory and practice	~				
Aims and objectives of the syllabus are clear and well defined to teachers and students		1			
The syllabus helps the students face competitive exams	~				
The course/ syllabus has made me interested in the subject area	~				
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.	1				
The prescribed texts are relevant, updated and appropriate	~				
The course/syllabus has increased my mowledge in the subject area		/			
Fests and exams can be conducted well in ime and syllabus can be covered on time	/				
s the syllabus designed in a way to mprove Employment?					

Suggestion:		
17.5%		

Name & Designation: S-BHARATHI & Asso Push

Department:

EEE

Experience in year: 21 years

Date: 22/10/2028

Criteria	Excellent	Very Good	Good	Avorone	10
Syllabus is suitable to the course and need based.		/	Good	Average	Poor
The learning objectives are clear and appropriate to the program.	1				
The course has a good balance between theory and practice					
Aims and objectives of the syllabus are clear and well defined to teachers and students	~				
The syllabus helps the students face competitive exams	V				
The course/ syllabus has made me interested in the subject area	~				
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.	1				
The prescribed texts are relevant, updated and appropriate		_			
The course/syllabus has increased my knowledge in the subject area	V				
lests and exams can be conducted well in time and syllabus can be covered on time	1				
s the syllabus designed in a way to mprove Employment?	~		-		-

Name & Designation: KARTHIKA V, AP/CIVIL

Department: CIVIL

Experience in year: 12 YEARS

Date: 21.10.2023

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.		/			
The learning objectives are clear and appropriate to the program.		<u></u>			
The course has a good balance between theory and practice		1			
Aims and objectives of the syllabus are clear and well defined to teachers and students					
The syllabus helps the students face competitive exams					- 3
The course/ syllabus has made me interested in the subject area		/			
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.		/			
The prescribed texts are relevant, updated and appropriate		/			
The course/syllabus has increased my mowledge in the subject area		1			
ests and exams can be conducted well in ime and syllabus can be covered on time		1/			
s the syllabus designed in a way to mprove Employment?					

Suggestion:	NIL			

V/Cars

Name & Designation: Dr. M. Meganathan, Asst. Professor

Department: Mathematics

Experience in year: 5 Years

Date: 25-10.2023

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.	~				
The learning objectives are clear and appropriate to the program.		/			
The course has a good balance between theory and practice	/				
Aims and objectives of the syllabus are clear and well defined to teachers and students		/			
The syllabus helps the students face competitive exams	/				
The course/ syllabus has made me interested in the subject area		/			
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.		/			
The prescribed texts are relevant, updated and appropriate	/				
The course/syllabus has increased my knowledge in the subject area					
Tests and exams can be conducted well in time and syllabus can be covered on time					
is the syllabus designed in a way to improve Employment?					

Suggestion: Croed	



Name & Designation: SWATHY & I AP

Department: HAS CHATHENATICS

Experience in year: 14, 1 4%

Date: 25 . 10.23

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based.	~				
The learning objectives are clear and appropriate to the program.	6				
The course has a good balance between theory and practice	~				
Aims and objectives of the syllabus are clear and well defined to teachers and students	~				
The syllabus helps the students face competitive exams	V				
The course/ syllabus has made me interested in the subject area	V				
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.	~				
The prescribed texts are relevant, updated and appropriate	~				
The course/syllabus has increased my knowledge in the subject area	1				
ests and exams can be conducted well in ime and syllabus can be covered on time	~				
s the syllabus designed in a way to mprove Employment?	V				

Suggestion:		

Name & Designation: DY · R · KUMUTHA /ASP

Department:

PHYSICS

Experience in year: 13 years

Date: 22 10.23

Criteria	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course and need based,	1				
The learning objectives are clear and appropriate to the program.	1				
The course has a good balance between theory and practice	/				
Aims and objectives of the syllabus are clear and well defined to teachers and students	/				
The syllabus helps the students face competitive exams	/				
The course/ syllabus has made me interested in the subject area	~				
The teacher has the freedom to adopt new techniques of teaching such as seminars, Presentations etc.	~				
The prescribed texts are relevant, updated and appropriate	1		-		
The course/syllabus has increased my knowledge in the subject area	1				
Tests and exams can be conducted well in ime and syllabus can be covered on time	1	-			
s the syllabus designed in a way to mprove Employment?	1		-		

ggestion:		
	<u> </u>	
	- Table 1	

R. Signature



S.A. ENGINEERING COLLEGE

(AUTONOMOUS)



Phonemallee - Avadi Main Road, Thiruverkadu, Chennal - 600 077. Phone : 2680 1999 : 2680 1499 | Fax : 2680 1899



EMPLOYER FEEDBACK

(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF INFORMATION TECHNOLOGY

EMPLOYER SURVEY FORM

NAME OF THE EMPLOYEE: ABDUL AZIZ B A	
EMPLOYING ORGANIZATION: Zoho	

Dear Sir,

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

ASSESSMENT TRAITS	EXCELLEN T (5)	SUPERIO R (4)	GOOD (3)	AVERAGE (2)	POOR (1)	
Domain Knowledge		4				
Job Performance	5					
Learning Interest	5					
Punctuality & Attendance	5					
Creative Ability		4				
Communication /Feed Back		4				
Technical Skills	5					
Analytical Skills	5					
Interpersonal Skills		4				
Initiative & Leadership		4				
Total	25	20				
Total (out of 50)	45,	/ 50	Percei	ntage (%)	= 90	
Your Valuable Suggestion as Inputs for Curriculum/Training of Students	Good					
Date of Feedback: 27-12-2023	Signature					

(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF INFORMATION TECHNOLOGY

EMPLOYER SURVEY FORM

NAME OF THE EMPLOYEE: SHARMI B
EMPLOYING ORGANIZATION: WEBILESK INFOTECH

Dear Sir,

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

ASSESSMENT TRAITS	EXCELLENT (5)	SUPERIOR (4)	GOOD (3)	AVERAGE (2)	POOR (1)		
Domain Knowledge	5						
Job Performance	5						
Learning Interest	5						
Punctuality & Attendance	5						
Creative Ability	5						
Communication /Feed Back	5						
Technical Skills		4					
Analytical Skills		4					
Interpersonal Skills	5						
Initiative & Leadership	5						
Total							
Total (out of 50)	48/	50	Percei	ntage (%)=	96		
Your Valuable Suggestion as Inputs for Curriculum/Training of Students	GOOD						
Date of Feedback:	RENUGA DEVI						
	Signature						

(An Autonomous Institution, Affiliated to Anna University)

Department of Computer Science and Engineering

EMPLOYER SURVEY FORM

NAME OF THE EMPLOYEE: Arun Kumar G	
EMPLOYING ORGANIZATION: Zoho	

Dear Sir,

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

ASSESSMENT TRAITS	EXCELLEN T (5)	SUPERIO R (4)	GOOD (3)	AVERAGE (2)	POOR (1)	
Domain Knowledge		4				
Job Performance	5					
Learning Interest	5					
Punctuality & Attendance		4				
Creative Ability		4				
Communication /Feed Back		4				
Technical Skills		4				
Analytical Skills	5					
Interpersonal Skills		4				
Initiative & Leadership		4				
Total	15	2 8				
Total (out of 50)	43,	/ 50	Percei	ntage (%)	= 86	
Your Valuable Suggestion as Inputs for Curriculum/Training of Students	Good					
Date of Feedback: 27-12-2023	Signature					

(An Autonomous Institution, Affiliated to Anna University)
Department of Electronics and Communication Engineering

EMPLOYER SURVEY FORM

NAME OF THE EMPLOYEE: Yuvashari C	
EMPLOYING ORGANIZATION: Zoho	

Dear Sir,

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

ASSESSMENT TRAITS	EXCELLEN T (5)	SUPERIO R (4)	GOOD (3)	AVERAGE (2)	POOR (1)	
Domain Knowledge	5					
Job Performance	5					
Learning Interest	5					
Punctuality & Attendance	5					
Creative Ability		4				
Communication /Feed Back		4				
Technical Skills	5					
Analytical Skills	5					
Interpersonal Skills		4				
Initiative & Leadership		4				
Total	30	1 6				
Total (out of 50)	4 6,	/ 50	Percei	ntage (%)	= 92	
Your Valuable Suggestion as Inputs for Curriculum/Training of Students	Good					
Date of Feedback: 27-12-2023	Signature					

(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF INFORMATION TECHNOLOGY

EMPLOYER SURVEY FORM

NAM	E OF	THE	EMPI	OYEE:	Aravindh
				OILL.	Aravilluli

EMPLOYING ORGANIZATION: Tata Consultancy Service

Dear Sir,

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

ASSESSMENT TRAITS	EXCELLEN T (5)	SUPERIO R (4)	GOOD (3)	AVERAG E (2)	POOR (1)	
Domain Knowledge	5					
Job Performance	5					
Learning Interest	5					
Punctuality & Attendance	5					
Creative Ability	5					
Communication /Feed Back		4				
Technical Skills	5					
Analytical Skills	5					
Interpersonal Skills	5					
Initiative & Leadership	5					
Total	45	4				
Total (out of 50)	49/50 Percentage (%)=98%					
Your Valuable Suggestion as Inputs for Curriculum/Training of Students	Good					
Date of Feedback:23-12-2023	Esther Shilpa Gulf Signature					

(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF INFORMATION TECHNOLOGY

EMPLOYER SURVEY FORM

NAME OF THE EMPLOYEE: Gayathri M	
EMPLOYING ORGANIZATION: Flowserve	

Dear Sir,

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

ASSESSMENT TRAITS	EXCELLEN T (5)	SUPERIO R (4)	GOOD (3)	AVERAG E (2)	POOR (1)		
Domain Knowledge	5						
Job Performance	5						
Learning Interest	5						
Punctuality & Attendance	5						
Creative Ability		4					
Communication /Feed Back	5						
Technical Skills	5						
Analytical Skills		4					
Interpersonal Skills	5						
Initiative & Leadership	5						
Total	40	8					
Total (out of 50)	48/	50	Perce (%)=9	C			
Your Valuable Suggestion as Inputs for Curriculum/Training of Students	Great						
Date of Feedback:19-12-2023							
	Signature						

(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF INFORMATION TECHNOLOGY

EMPLOYER SURVEY FORM

NAME	\mathbf{OF}	THE	EMPI	OVEE	$\mathbf{R}\mathbf{G}$	YOGENTHER
	OI.			OILL.	\mathbf{p}	IOULITER

EMPLOYING ORGANIZATION: COGNIZANT TECHNOLOGY SOLUTIONS

Dear Sir,

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

ASSESSMENT TRAITS	EXCELLENT (5)	SUPERIOR (4)	GOOD (3)	AVERAGE (2)	POOR (1)	
Domain Knowledge		4				
Job Performance		4				
Learning Interest	5					
Punctuality & Attendance	5					
Creative Ability	5					
Communication /Feed Back	5					
Technical Skills		4				
Analytical Skills	5					
Interpersonal Skills		4				
Initiative & Leadership		4				
Total						
Total (out of 50)	45/	50	Percei	ntage (%)=	= 90	
Your Valuable Suggestion as Inputs for Curriculum/Training of Students		practical training along with rea				
Date of Feedback: 21-12-2023	their potential ADARSH Alaha Signature					

(An Autonomous Institution, Affiliated to Anna University)
DEPARTMENT OF INFORMATION TECHNOLOGY

EMPLOYER SURVEY FORM

NAME OF THE EMPLOYEE: Sustantha R	
EMPLOYING ORGANIZATION: Movate Technologies.	
Dear Sir.	

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

ASSESSMENT TRAITS	EXCELLENT (5)	SUPERIOR (4)	GOOD (3)	AVERAGE (2)	POOR (1)	
Domain Knowledge	5					
Job Performance						
Learning Interest	5					
Punctuality & Attendance		4				
Creative Ability	5				100	
Communication /Feed Back	5					
Technical Skills	5				file.	
Analytical Skills	The second second	4				
Interpersonal Skills		4				
Initiative & Leadership		4				
Total	30	16.				
Total (out of 50)	46 /50	0	Percentage (%)= 94			
Your Valuable Suggestion as Inputs for Curriculum/Training of Students		Good				
Date of Feedback:	Wallfam Thony - Signature					

(An Autonomous Institution, Affiliated to Anna University) DEPARTMENT OF COMPUTER APPLICATIONS (MCA) EMPLOYER SURVEY FORM

NAME OF THE EMPLOYEE:	SURYA	PRAKASH. P		
EMPLOYING ORGANIZATION:	2040	COR POR ATION	PUT	I THE TED
Dear Sir		Cole la liela liela	1 1 1 4	

As part of our post placement feedback/evaluation process we request you the rate the subject alumni of our college and currently working in your esteemed organization on a 10 point rating by sparing your valuable time and send us back the format in hard copy/email as convenient to you and oblige

Director Corporate Affairs & Placement

ASSESSMENT TRAITS		EXCELLENT (5)	SUPERIOR (4)	GOOD (3)	AVERAGE (2)	POOR (1)	
Domain Knowledge				V			
Job Performance	The Later			V			
Learning Interest			V	4			
Punctuality & Attendance				W			
Creative Ability							
Communication /Feed Back				V			
Technical Skills				V			
Analytical Skills					V		
Interpersonal Skills							
Initiative & Leadership					V		
	Total						
Total (out of 50)		31 20 15	0	Percentage (%)= \$62			
Your Valuable Suggestion : Inputs for Curriculum/Tra of Students	Tery -	to 3 olive	to o	ops.	le (malin		
Date of Feedback:	Signature of the Employer: Drawing						

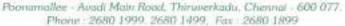
Note: Each department programme coordinator can map above 10 traits with their Programme Educational Objective and Programme Outcomes.



S.A. ENGINEERING COLLEGE

(AUTONOMOUS)







ALUMNI FEEDBACK

ON

CURRICULUM

(An Autonomous Institution, Affiliated to Anna University)

DEPARTMENT OF COMPUTER APPLICATIONS

ALUMNI FEEDBACK RESPONSES-26/01/2024

s.vo	A ALUMINI FEEDBACK RESPONS	BATCH 2012- 2015	BATCH 2016- 2018	2017- 2019	2018- 2020	BATC H 2019-	2021- 2022		
	The prescribed curriculum design	YES-1	YES-I	YES-2	YES-2	YES-30	YES-29	30	100% of the Alumni who participated in the Meet had stated
1	helped you to gain knowledge	NO-0	NO-0	NO-0	NO-0	NO-0	NO-0	0	that the curriculum designed helped them to gain knowledge.
	Is the course structure relevant to	YES-I	YES-1	YES+2	YES-2	YES-26	YES-27	61	95% of students are given responses about this course
2	progress for higher levels	NO-0	NO-0	NO-1	NO-1	NO-L	NO-0	3	structure relevent to progress foe giher levels.
	Is the course design applicable to real	YES-I	YES-L	YES-2	YES-2	YES-25	YES-27	59	92% of students are given the responses about this course
3	life situation	NO-0	NO-0	NO-0	NO-3	NO-I	NO-L	5	design applicable to real life situation
1	Did the course structure evoke research	YES-I	YES-1	YES-2	YES-3	YES-21	YES-28	55	89% of students given responses about this course structure
4	aptitude	NO-0	NO-0	NO-0	NO-3	NO-3	NO-3	9	evoke research aptitude
	Is the course structure helpful for you to	YES-I	YES-1	YES-2	YES-2	YE5-27	YES-30	62	96% of the students given responses about the course
3	adapt yourself to your carrier	NO-0	NO-6	NO-0	NO-0	NO-0	NO-2	2	structure helpful for them to adapt theirself to their carrier
	What inclusions/deletions do you	YES-1	YES-1	YES-2	YES-2	YES-16	YES-21	42	CENT OF AN ALLEY ON THE ANALYSIS AND AND ALLEY
.6	suggest in the curriculum	NO-0	NO-0	NO-0	NO-0	NO-7	NO-13	22	65% of students are suggest in the curriculum
	Need any change in curriculum and	YES-1	YES-I	YES-2	YES-1	YES-8	YES-8	20	68% of students are said no need to any change in curriculum
7	syllabi	NO-0	NO-0	NO-0	NO-I	NO-17	NO-26	44	and syllabi
		YES-1	YES-1	YES-2	YES-2	YES-21	YES-24	50	78% of the students are given the responses for this course
8	8 Relevance of curriculum in your job		NO-0	NO-0	NO-0	NO-7	NO-7	14	Relevance of curriculum in their job

HOD / MCA

PTA F11

REPORT AND FEEDBACK OF MEETING

S.No.	NAME	BRANCH STUDIED	PASSEDOUT BATCH	FEEDBACK AND SUGGESTIONS
1	G. DEENADAYALAN	MECH	2016	Need to provide more exposure to emerging fields/ social exposure.
2	A.DHIVAKAR	MECH	2021	Need to give more internships.
3	GJAIGANESH	MECH	2022	Provide the soft skills on java and python.
4	P.NIRMAL	MECH	2023	Need to improve the core placements.
5	L.MUTHUKRISHNAN	MECH	2022	Need to improve practical knowledge
6	S.KARTHIKEYAN	MECH	2022	Motivate students to carry out general projects like social welfare projects.

ALUMNI COORDINATOR

Лор/месн

S.A ENGINEERING COLLEGE

(An Autonomous Institution, Affiliated to Anna university)

Department of CIVIL Engineering

Feedback and Report of the Alumni Mcct (2024)

S.No	Name of The Alumni	Branch	Batch	Feedback & Suggestions
1.	A. Dev Ashwinth	CIVIL	2018-22	1. The syllabus should be made simple and better advancement of the students and developing their practical knowledge. 2. I don't have a job, but my training involves exposure to a diverse range of topics to assist users effectively. A well-structured curriculum in natural language processing, machine learning, and various domains contributes to my ability to understand and respond to user queries. 3. The necessary inclusions or deletions in a curriculum depend on the specific goals, industry trends, and feedback from stakeholders. Regularly updating content to align with emerging technologies and real-world demands is crucial. Seek input from educators, industry professionals, and learners to ensure relevance and effectiveness.
2.	Mohammed Junaid N	CIVIL	2012-2016	Subjects related to soft computing techniques and role of AI/ML and GIS in civil engineering
3.	Keerthishwaran, S	CIVIL	2019-2023	change in curriculum and syllabi

Alumni Co-ordinator/Civil

HoD/Civil

S.A.ENGINEERING COLLEGE, CHENNAI – 77 (An Autonomous Institution, Affiliated to Anna University) Department of Electronics and Communication Engineering ALUMNI FEEDBACK ON CURRICULUM & SURVEY FORM

NAME OF THE BATCH ALUMNUS		ALUMNI FEEDBACK / GENERAL SUGGESTIONS					
Senthamil Selvi D	2019-2023						
Varun G	2013-2023	Need additional certification course to be provided for improving Our Skill set					
	2018-2022	Improve oracle knowledge which is developing now and made students to study html atleast					
Suresh Kumar P	2014-2018	Encourage students to do certifications					
Kamalraj R	2019-2023	Need more practical and application sessions					
KEERTHANA L	2019-2023	Focus on different activities like projects etcmake them to understand while experimenting not					
DHARUN E	2019-2023	Please avoid some writing works and train the students to gain knowledge despite of writing laboratory works					
Gopinath R.H	2019-2023	laboratory works stodents to gain knowledge despite of writing					
Saran Krishnan S	2017-2021	Humble request to college to bring core company for placement					
Akash D	2015 - 2019	Okhis development training					
Yavana Keerthika C E	2018-2022	Start with emerging technology training					
	2010 2022	We have much satisfied with the college that we have learnt					
ப விஜய்	2014-2018	மாண்டுக்கு கல்லூர் செல்லம்போகே வாசு வேலைக்க டெல்					
Rithiesh C	2019-2023	தெளிவு மற்றும் பயிற்சி அளிக்க தேவையான வகுப்புகளை நடத்தலாம்.					
Dineshkumar S	2019-2023	all good					
Gokulraj T K	2016-2020	Be you					
Jayasri P	2018-2022	Get more courses like relevant Al					
Lokeshwaran K	2019-2023	Update the curriculum yearly					
Maharaja Abishek A	2020-2023	All good					
Pradeep K	2018-2022						
Vinodha	2013-2017	Kindly include more practicals so that students can understand what they are really learning. It's good					
Farook Junaidh FJ	2018-2022	bring more practicle					
Tella Nagaveni	2020-2022	Good					

S.A.ENGINEERING COLLEGE

S.A. ENGINEERING COLLEGE, CHEMMAI-600077 (An Autonomous Institution, Affiliated to Anna University)

DEPARTMET OF COMPUTER SCIENCE AND ENGINEERING

ALUMNI FEEDBACK

2023-2024

S.No	Name of the Alumnus	Branch	Batch	General Suggestions& Feedback
1.	SUDHIR.R	CSE	1998-2002	Sports and Extra Curricular
2.	DR.P.J.SATHISH KUMAR	CSE	2006-2010	Good
3.	PREETHI	CSE	2011-2015	Try to provide more training to students
4.	NIVETHITHA L	CSE	2011-2015	More hands-on sessions relevant to the skillsets learnt can be added to students learning
5.	KARTHIKEYAN	CSE	2014-2018	More coding, less Theory
6.	PRIYANKA	CSE	2015-2019	More soft skill activities
7.	BHAGAVATHY PREETHA	CSE	2016-2020	The course as a whole is relevant to the current IT field. However, the syllabus can include real time IT scenarios so that the students can know regarding the various designations available within the field.
8.	HARSHA VARDHINI AB	CSE	2016-2020	Need to provide hands on experience for students
9.	SRIKANTH A	CSE	2017-2021	Good
10.	VIGNESH S	CSE	2017-2021	Educating students with Next-gen app development tools
11.	KAVIYA V	CSE	2017-2021	Keep pushing the same curriculum
12.	SINDHU V	CSE	2017-2021	Good keep going
13.	SUSHMITHA	CSE	2018-2022	Good
14.	KARTHICK, S	CSE	2019-2023	Good
15.	SUBHASINI.R	CSE	2019-2023	Good and can Improve
16.	NAVEENAKRISHNAN S	CSE	2019-2023	Make Students aware all parts in IT. Can IT people teach present domain knowledge every month.
17.	CHARAN V	CSE	2019-2023	It's fine as it is now
18.	AJITH R	CSE	2019-2023	Increase the Value Added Courses in AI, ML, Data Science, Data Engineering and etc
19.	S R SIDDHARTH	CSE	2019-2023	Good
	BALAJI S B	CSE	2019-2023	Good

Coordinator

Hop/CSE

ALUMNI DETAILS

S.A Engineering College Welcomes You.....
Thank you for being a part of SA. Engineering College

The respondent's email (2013011@saec.ac.in) was recorded on submission of this form.

Name of the Alumnus *

Tharunika.B

S.

BRANCH STUDIED *

EEE

BATCH(eg. 1998-2002) *

2020-2024

Contact Number *

6382364530

E-Mail *

bktharu21@gmail.com

ADDRESS *				
No.9, Sivanandha nagar	mangadu, chennai			
140.5, 5176				
Present Status *	4			
Employed				
Employed	1.5			
 Higher Studies 				
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Entrepreneur				
Others				
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Higher Studies

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	College or University Name			28	
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-	Entrepreneur				100
- 2	Fill the Entrepreneur details.	4);			
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	Company Name *			19	
	f Duelpass *				
0	Nature of Business *				200
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	Others				
	00 20 MB 88 20 CEURASES	- A daine bigh	er studies or not ent	repreneur.	
	Give the details if not employed	or not doing night	a studies of	AND COLORS OF THE COLORS OF TH	- 5
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	Details Regarding Others *				
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CONTRIBUTIONS

FEEDBACK WITH SU	JGGESTIONS AND CONTRIBUTIONS	
Provide some suggestion	ns to meet industry requirement and to face the real world	
III ACTOR ENGLISHS SHOW S		
	to the sain knowledge *	
The prescribed curric	culum design helped you to gain knowledge *	
Yes		
Is the course structure	re relevant to progress for higher levels *	
Yes		
- B		
Is the course design	applicable to real life situation *	
Yes		
	197	
Did the course struc	cture evoke research aptitude	
		42
Yes		
Is the course struct	ture helpful for you to adapt yourself to your carrier *	
Yes		
What includes 11		
vviiat inclusions/de	eletions do you suggest in the curriculum *	
Nil		

Ne	eed any change in curriculur	n and syllabi				
Ni		-				
Re	elevance of curriculum in you	ır job *				
Co	re subjects and software					
Ge	eneral suggestions *					
Nil						
AL	UMNI SURVEY					
At w	hat level the Programme helpe	ed you to				
		727				
1. E	Engineering knowledge: Apdamentals, and an engineer	pply the knowledg	e of mathemation to the solution of	s, science, f complex	engineerin engineering	g '
	blems.			8		
•	Excellent					
0	Very Good					
0	Good					
0	Average	32				
0	Below Average					

C

engineering problems	s reaching substantiated conclusions sciences, and engineering science	rch literature, and analyse comp ons using first principles of ces	ex *
○ Excellent			
Very Good			
Good			
Average			
O Below Average	90		
3. Design/developn	nent of solutions: Design solution	ons for complex engineering	
problems and design	n system components or process ration for the public health and sa	es that meet the specified need	ds with and
problems and design appropriate conside	n system components or process ration for the public health and sa	es that meet the specified need	ds with and
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••	Very Good	5 Si				7/2
0	A					72
	Modern tool usandern engineering gineering activitie	and IT to	ols including	prediction as	id incusing	47
5.1	Modern tool usa	ige: Creat	e, select, an	d apply appro	priate technique	es, resources, ar complex
0	Below Average	32			774	
0	Average					
0	Good					
○○	Excellent Very Good					
and	f the	informatio	in to brouge	valid conclusion		

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	The engineer an sess societal, he ponsibilities rele	alth safety	, legal and o	cultural issue	s and the c	Misedneur	owledge to
•	Excellent						
0	Very Good						
0	Good	8					
0	Average						
0	Below Average		14		14		
							34
knov	ineering solution wledge of, and r Excellent	need for su	ustainable d	levelopment			3
0	Very Good						
)	Good		4				
) .	Average						
)	Below Average						
				70	£1		
		60		60			74

	nciples and commit to professional ethics ar	nd responsibilities *
and norms of the engineeri	ng practice.	
and norms of the sas		
Excellent		
O Very Good		
Good		
○ Average		- 2
 Below Average 	28	
		en esta a a sacra d'un reconoción de la company
9.Individual and team wo leader in diverse teams, ar	ork: Function effectively as an individual, nd in multidisciplinary settings.	
Excellent	10 pt	
O Very Good		
Good		
Average	~	
Below Average		
		92

10.Communication engineering community effective repland receive clear	nunity and wi orts and desi	ith society i ign docume	at large, such	n as, being a	ble to compre	enend and	
○ Excellent							
Very Good							
Good							
Average	2						
O Below Average							
		F6					
and leader in a tea	im, to mane	go projest					
Very Good	33						
Good	ě						
Average		*					
Below Average							
			0				
				£10			

12.Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

Excellent

Very Good

(Good

Average

Below Average

Thank You

Wish you all the best for your future. Thank you for choosing SA Engineering College. Have an Awesome day

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Google Forms

Sten human

Dept Alumni member

ALUMNI DETAILS

S.A Engineering College Welcomes You..... Thank you for being a part of SA. Engineering College

The respondent's email (amanuflah11027@gmail.com) was recorded on submission of this form.

Name of the Alumnus *

Amanullah

BRANCH STUDIED *

MCA

BATCH(eg. 1998-2002) *

2021-2023

Contact Number *

9344857573

E-Mail *

2199002@saec.ac.in

ADDRESS *

18/45 Thakker street, Pursaiwalkam

Present Status *	
Employed Higher Studies Entrepreneur Others	
Employed	
Fill the current employment details.	
Company Name * Altimetrik	
Designation * Intern	
Working Domain * AWS DevOps	
Higher Studies	
ill the Higher Studies Details	
Course Name *	

College or University Name	
Entrepreneur	
Fill the Entrepreneur details.	
Company Name *	
Nature of Business *	
Others	
Give the details if not employed or not doing higher studies or not entrepreneur.	
Details Regarding Others *	
FEEDBACK WITH SUGGESTIONS AND CONTRIBUTIONS Provide some suggestions to meet industry requirement and to face the real world	
The prescribed curriculum design helped you to gain knowledge * No	

Is the course structure relevant to progress for higher levels * Yes	
Is the course design applicable to real life situation *	
Did the course structure evoke research aptitude No	
Is the course structure helpful for you to adapt yourself to your carrier * Yes	
What inclusions/deletions do you suggest in the curriculum *	
Need any change in curriculum and syllabi * Cloud	
Relevance of curriculum in your job * Nothing	
General suggestions * Need more Cloud Domain related Studies	

ALUMNI SURVEY

sy	Design/development of solutions: Design solutions for complex engineering problems and design estem components or processes that meet the specified needs with appropriate consideration for the ablic health and safety, and the cultural, societal, and environmental considerations	*
0) Excellent	
0) Very Good	
0) Good	
0) Average	
0) Below Average	
me	Conduct investigations of complex problems: Use research-based knowledge and research ethods including design of experiments, analysis and interpretation of data, and synthesis of the formation to provide valid conclusions	*
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Below Average	
eng	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern gineering and IT tools including prediction and modelling to complex engineering activities with an derstanding of the limitations.	*
•	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Below Average	

	 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. 	*
- W	Excellent	
J.	Very Good	
3	O Good	
	O Average	
1	Below Average	
	 Problem analysis: Identify, formulate, review research literature, and analyse complex engineering *roblems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences Excellent 	
() Very Good	
(Good	
() Average	
() Below Average	

At what level the Programme helped you to

so	The engineer and society: Apply reasoning informed by the contextual knowledge to assess * cietal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the affectional engineering practice.	
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Below Average	
SO	invironment and sustainability: Understand the impact of the professional engineering solutions in * cletal and environmental contexts, and demonstrate the knowledge of, and need for sustainable velopment	
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Below Average	
8.E the	thics: Apply ethical principles and commit to professional ethics and responsibilities and norms of * engineering practice.	
•	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Below Average	

9. di	Individual and team work: Function effectively as an individual, and as a member or leader in * verse teams, and in multidisciplinary settings.
0) Excellent
C) Very Good
C) Good
0) Average
0	Below Average
COI	.Communication: Communicate effectively on complex engineering activities with the engineering * mmunity and with society at large, such as, being able to comprehend and write effective reports and sign documentation, make effective presentations, and give and receive clear instructions.
0	Excellent
0	Very Good
0	Good
0	Average
0	Below Average
and	Project management and finance: Demonstrate knowledge and understanding of the engineering * I management principles and apply these to one's own work, as a member and leader in a team, to hage projects and in multidisciplinary environments
•	Excellent
0	Very Good
0	Good
0	Average
0	Below Average

12.Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

Excellent

Very Good

Good

Average

Below Average

Below Average

Wish you all the best for your future.
Thank You

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Google Forms

Department Alumni Coordinate

MOD/MCA

ALUMNI DETAILS

S.A Engineering College Welcomes You.... Thank you for being a part of SA. Engineering College

The respondent's email (ashwindev868@gmail.com) was recorded on submission of this form.

Name of the Alumnus * A.Dev Ashwinth

BRANCH STUDIED *

CIVIL

BATCH(eg. 1998-2002) *

2018-2022

Contact Number *

7550105433

E-Mal*

ashwindev868@gmail.com

25, E38 PM	
Fill the Higher Studies Details	
Course Name *	
College or University Name	
Entrepreneur	
Fill the Entrepreneur details.	
Company Name *	
Nature of Business *	
Others	
Give the details if not employed or not d	loing higher studies or not entrepreneur.
Details Regarding Others *	
-	

ALCOHOLDSTALS.

FEEDBACK WITH SUGGESTIONS AND CONTRIBUTIONS

ALUMN DETAILS	
ADDRESS * 10/11 C1 Mathi apartments Jeswanth Nagar Reddipalayam road Mogappair west Chennai 37.	Provide some suggestions to meet indus
Present Status *	The prescribed curriculum design ha Yes, a well-designed curriculum can pro- knowledge, ensuring that key concepts of
Higher Studies Entrepreneur Others	Is the course structure relevant to pro- A well-structured curriculum should idea logical progression that prepares studen concepts and progressively introduce in levels of learning.
Fill the current employment details. Company Name *	is the course design applicable to re A curriculum designed with real-world a Practical, hands-on experiences and rel theoretical knowledge and its application
Designation *	Did the course structure evoke reso A well-crafted course structure can ind for independent inquiry, projects, and c exploration can nurture a research-orie
Working Domain *	Is the course structure helpful for y As a language model, I don't have a ca- structure can be beneficial for individu their chosen careers by covering key or

Higher Studies

ALLMINI DICTALS

stry requirement and to face the real world

alped you to gain knowledge *

ride a structured and comprehensive path for acquiring are covered and skills are developed progressively

rogress for higher levels *

sily build a solid foundation of knowledge and skills, providing a nts for higher levels of education. It should cover foundational note advanced topics to facilitate a smooth transition to higher

eal life situation *

applicability can enhance practical skills and critical thinking. levant case studies contribute to bridging the gap between on in real-life situations.

earch aptitude

eed stimulate research aptitude by incorporating opportunities ritical analysis. Encouraging curiosity and providing avenues for nted mindset among students

ou to adapt yourself to your carrier *

reer or the ability to adapt to one. However, a good course als to acquire relevant knowledge and skills, preparing them for oncepts and providing practical experiences

1/7/25, 6:38 PM

What inclusions/deletions do you sug-	gest in t	he cumi	culum *
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The necessary inclusions or deletions in a curriculum depend on the specific goals, industry trends, and feedback from stakeholders. Regularly updating content to align with emerging technologies and realworld demands is crucial. Seek input from educators, industry professionals, and learners to ensure relevance and effectiveness.

Need any change in curriculum and syllabi.*

To suggest changes in a curriculum and syllabi, I would need more context about the specific field, educational level, and any identified areas for improvement. Regular reviews, feedback from students and educators, and staying abreast of industry developments can help inform necessary updates to keep the curriculum relevant and effective

Relevance of curriculum in your job *

I don't have a job, but my training involves exposure to a diverse range of topics to assist users effectively. A well-atructured curriculum in natural language processing, machine learning, and various domains contributes to my ability to understand and respond to user queries.

General suggestions *

The syllabus should be made simple and better advancement of the students and developing their practical knowledge.

ALUMNI SURVEY

At what level the Programme helped you to

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations			
O Excellent			
Very Good			
O Good			
○ Average			
O Below Average			
4.Conduct investigations of complex problems; research methods including design of experiments, synthesis of the information to provide valid conclusion.	analysis and interpretation of data, and		
Excellent			
O Very Good			
○ Good			
○ Average			
O Below Average			

	ALUMNI DETALS
Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
○ Excellent	O Excellent
O Very Good	Very Good
● Good	O Good
○ Average	O Average
O Below Average	O Below Average
Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	6.The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
○ Excellent	○ Excellent
Very Good	O Very Good
○ Good	● Good
O Average	O Average
O Below Average	O Below Average

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10700	eering community and with society at large, such as, being able to comprehend and
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write	effective reports and design documentation, make effective presentations, and give
write	effective reports and design documentation, make effective presentations, and give sceive clear instructions.
write	effective reports and design documentation, make effective presentations, and give sceive clear instructions.
write and re	effective reports and design documentation, make effective presentations, and give eceive clear instructions. Excellent Very Good

Dr. M. THANKACHALLESS M. Facts, Ph. D.
Professor A. Head.
Department of C. Al Empheesing
S.A. Enginesisco Cedege
Chama (2007)

y: Understand the impact of the professional engineering ental contexts, and demonstrate the knowledge of, and
and commit to professional ethics and responsibilities and
and commit to professional ethics and responsibilities and
and commit to professional ethics and responsibilities and
and commit to professional ethics and responsibilities and
and commit to professional ethics and responsibilities and

engi	Project management and finance: Demonstrate knowledge and understanding of the incering and management principles and apply these to one's own work, as a member leader in a team, to manage projects and in multidisciplinary environments	•
0	Excellent	
•	Very Good	
0	Good	
0	Average	
0	Below Average	
12.Li enga	de-long learning: Recognize the need for, and have the preparation and ability to ge in independent and life-long learning in the broadest context of technological change	5
0	Excellent	
•	Very Good	
0	Good	
0	werage	
0	Below Average	

Thank You

1/7/25 6 38 PM

Wish you all the best for your future. Thank you for choosing SA Engineering College. Have an Awesome day

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Google Forms

Dr. M. THANIKACHALAM, M.Tech., Ph.D.

Professor & Head

S.A. Engineering College
Chennai-600077